

# 你好 Textbook 3

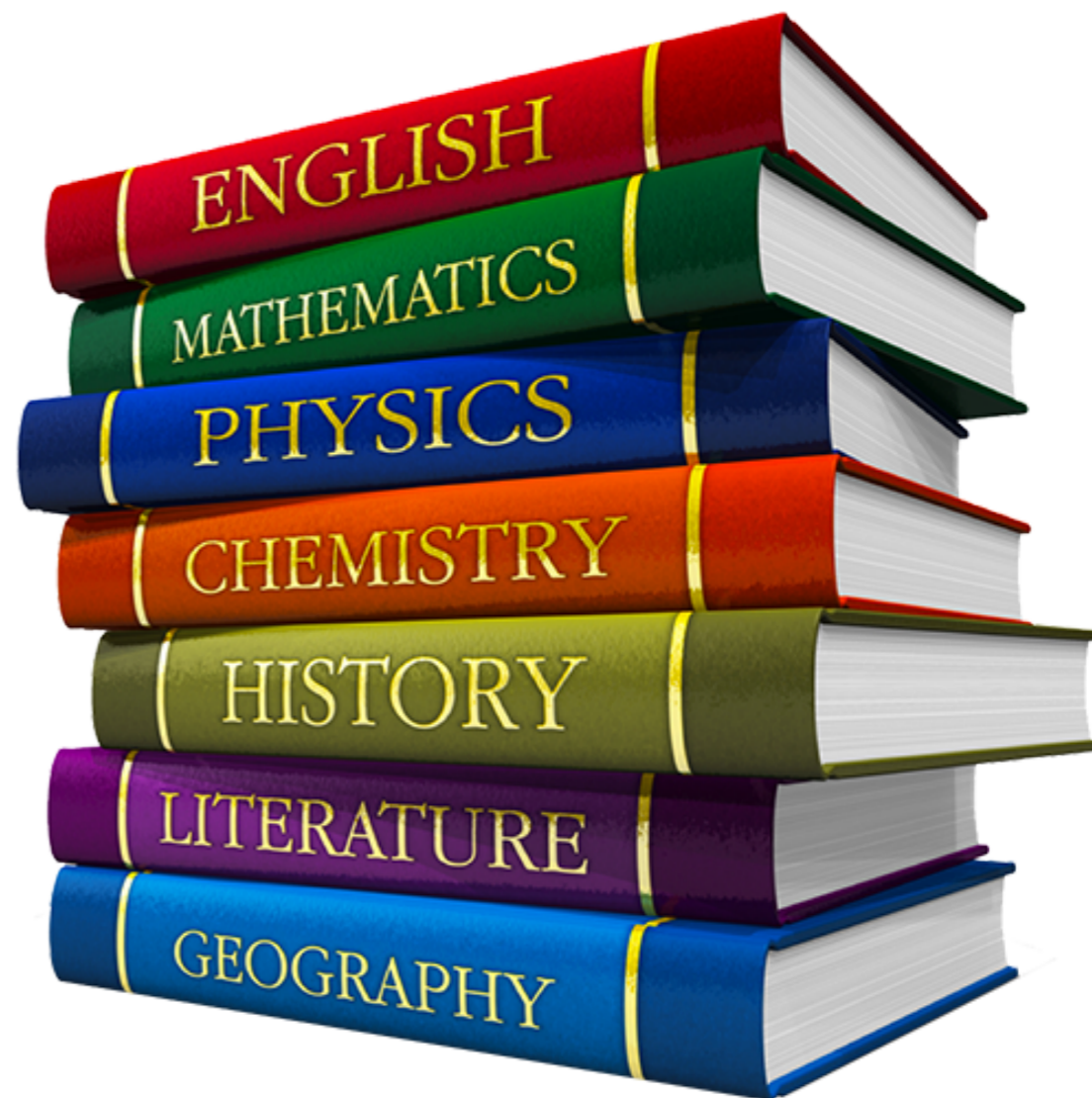
## Chapter 1

### School Life

# subject/class



kè



# History

历史

lì shǐ

ANCIENT EGYPT  
Unit Study



# Geography

地理

dì lǐ



# Math

数学

shù xué



# Science

# 科学

kē xué



# English

英语

yīng yǔ



Let's write!

art



美术

měi shù





你今天有什么课?

Nǐ jīn tiān yǒu shé me kè?

我今天有

- History
- Math
- English
- Geography
- History
- Art

课



# It's your turn!

Create your school lesson schedule for:

星期一

星期二

星期三

星期四

星期五

星期六

星期天

## 生词 new words

课 kè Lesson

中文 zhōng wén Chinese

英文 yīng wén English

法文 fǎ wén French

德文 dé wén German

科学 kē xué Science

学 xué Learn

数学 shù xué Maths

历史 lì shǐ History

地理 dì lǐ Geography

体育 tǐ yù PE

音乐 yīn yuè Music

And what about you?

你呢?

nǐ ne?



Rehearse these statements and questions  
with a classmate.

**I like History class. And you?**

**I like Math class. And you?**

**I like Art class. And you?**

**I like English class. And you?**

**I like Science class. And you?**

# Let's write!

**lesson / subject**

課

kè

# Let's write!

**history**

历史

**lì shǐ**

# Let's write!

**history**

地 理

dì lǐ

# Let's write!

**science**

科学

**kē xué**



# 你下一节是什么课？

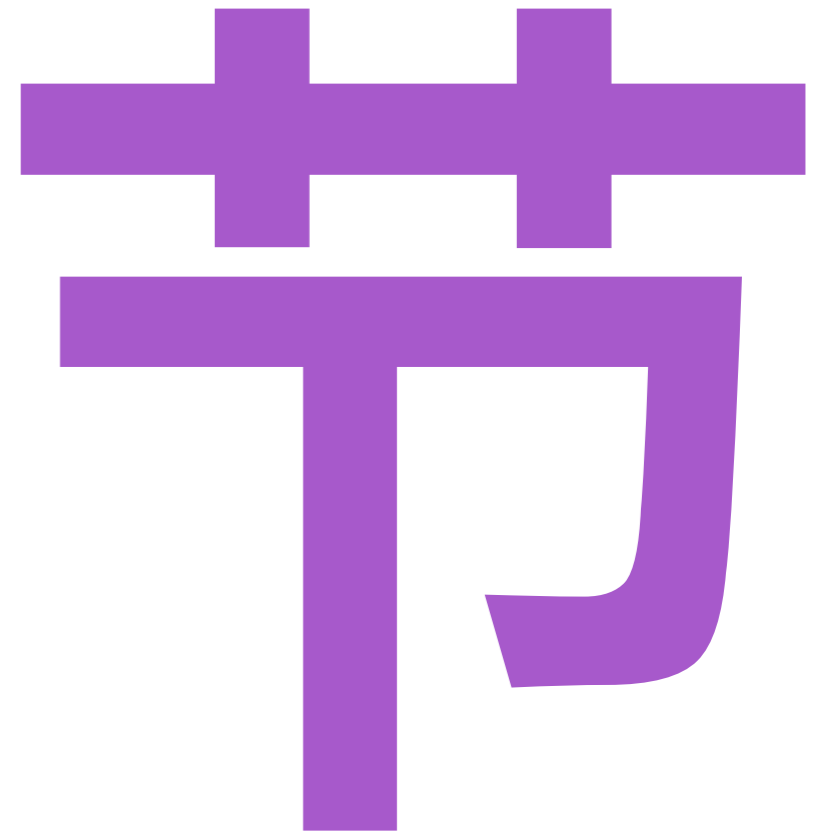
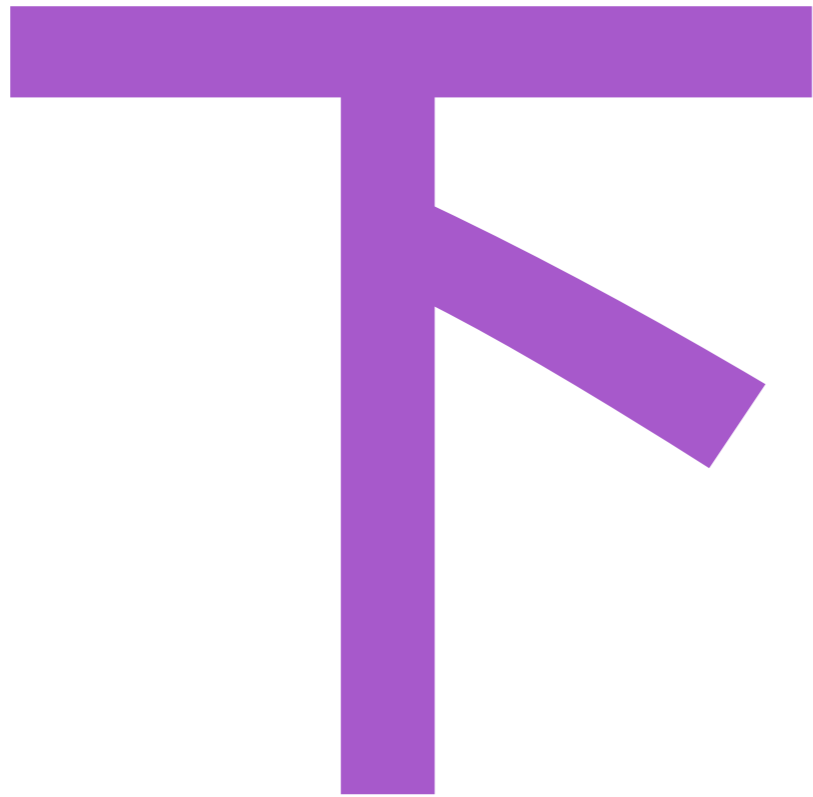
Nǐ xià yī jié shì shén me kè?



**What is  
your  
next class?**

# Let's write!

**next class**



**xià yī jié**

# It's your turn!

Create a survey to find out your classmates next classes. Walk around the classroom and ask the following questions in Chinese. Record the answers on your survey sheet.

**What is your next class?**

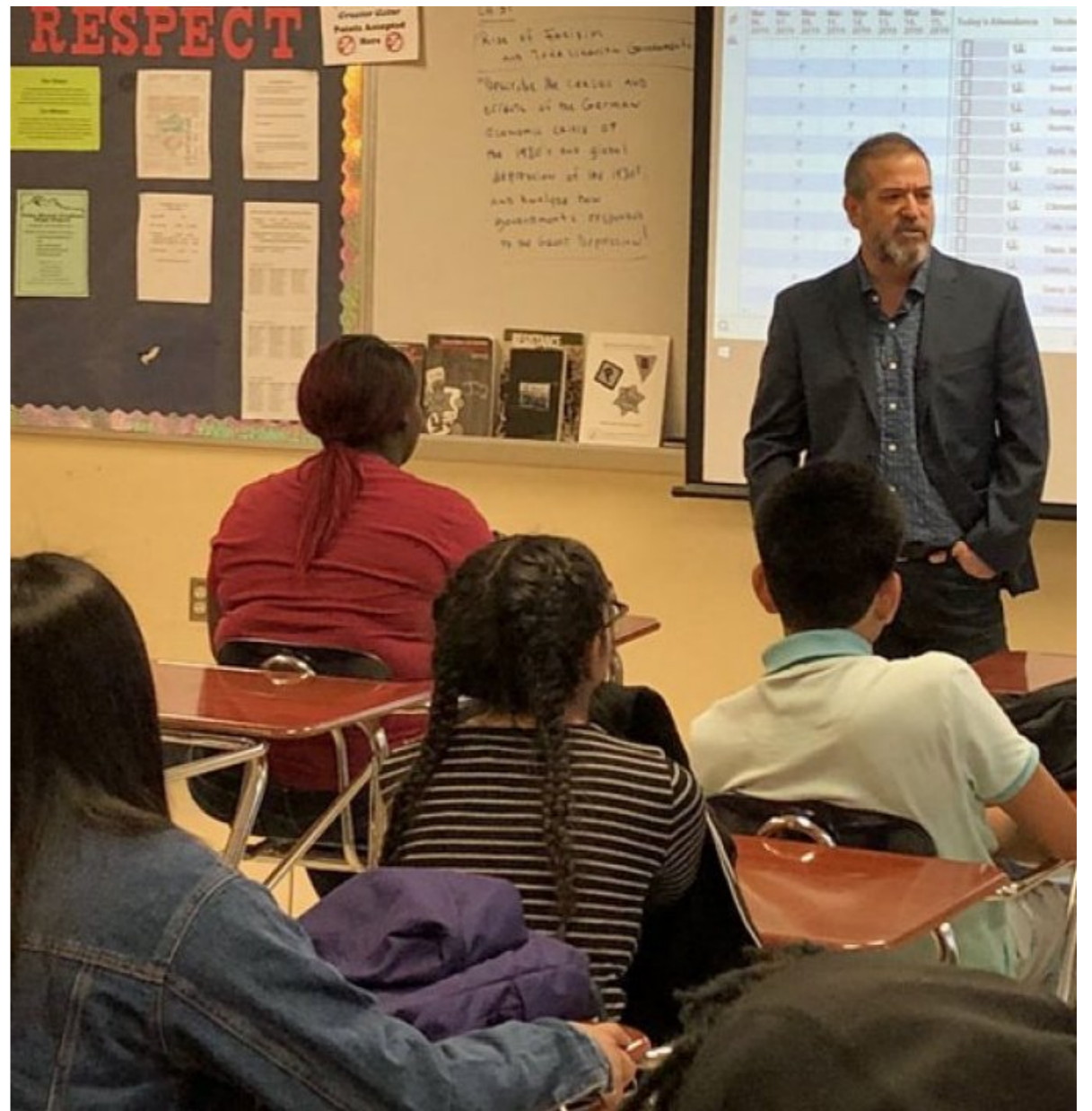


**My next class is \_\_\_\_\_, and you?**

**My next class is \_\_\_\_\_.**

# 上课

shàng kè



# 你几点上课?

Nǐ jǐ diǎn shàng kè?

How do you feel about  
your school subjects?



# I dislike

# 最讨厌

zuì tǎo yàn

Turn to a  
classmate  
and tell them the  
subjects  
you most dislike.

## My School Subjects Word Mat

<p>科学 kēxué</p>	<p>数学 shùxué</p>	<p>英语 yīngyǔ</p> <p>I speak English!</p>	<p>汉语 zúqǔ</p>
<p>历史 lìshǐ</p>	<p>艺术 yìshù</p>	<p>音乐 yīnyuè</p>	<p>体育 tǐyù</p>

Let's write!

math

数学

shù xué

# Let's write!

english

英 语

yīng yǔ



# Let's write!

art

The character '美' (měi) is composed of several horizontal strokes. From top to bottom: a short horizontal stroke with two small upward-pointing strokes above it; a longer horizontal stroke; a shorter horizontal stroke; a long horizontal stroke; a horizontal stroke that is slightly shorter than the one below it; and finally, two long, sweeping curves that extend downwards and outwards from the bottom of the horizontal strokes.

The character '术' (shù) features a vertical stroke on the right side. To its left, there are two diagonal strokes that curve downwards and outwards. Above the vertical stroke, there is a horizontal stroke that spans across the width of the character, and a small, short horizontal stroke positioned above the right side of the vertical stroke.

měi shù

# Let's write!

**chemistry**

化

学

**huà xué**

# Let's write!

**physical education / PE**

体

育

tǐ yù

# 考试

kǎo shì

test

# 考

kǎo

to take a test

How did your test go?

你考得  
怎么样？

nǐ kǎo **dé** zěn me yàng?



# 考得很好

kǎo dé hěn hǎo



did the test very well

# 考得不好

kǎo dé bù hǎo



did the test badly

Let's write!

test / exam

考试

kǎo shì



# Sentence structure

How was yesterday's Math test?

昨天的

Yesterday's

数学考试,

Math test

你考得怎么样?

you tested how ?

今天的

Today's

英语考试,

English test

你考得怎么样?

you tested how ?

# Sentence structure

**Time | Test | you | tested | how?**

1. **How** did **you** **test** on **yesterday's** **History test?**

5

3

4

1

2

**It's your turn!**

1. How did you do on today's Geography test?
1. How did your older sister do on today's Math test?
1. How did you do on yesterday's Science test?
1. How did you do on today's Chinese test?

# points / marks



fēn



**How many points/marks did  
you receive?**

**你的得了多少分?**

**Nǐ dé le duō shǎo fēn**

I received 50 points/marks

我得了九十五分

Wǒ dé le jiǔ shí wǔ fēn



# Question

# Answer

How did your test go?

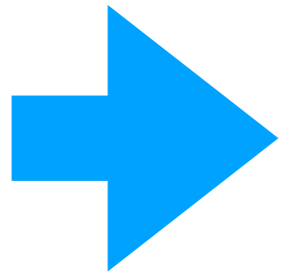
你考得  
怎么样？



My test went well.  
I received 99 points.

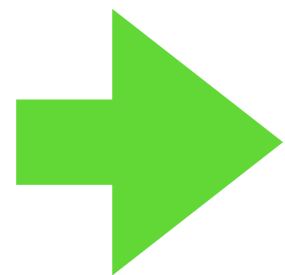
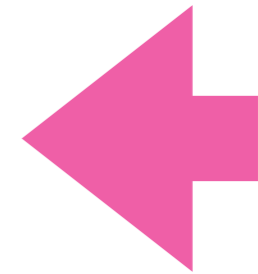
我考得  
很好。  
我得了  
九十九  
分。

# TRANSLATE TASK



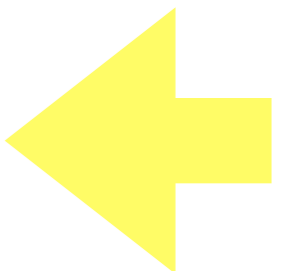
Yesterday, my Math test went well.  
I received 97 points.

Today my English test didn't go well.  
I received 42 points.



Yesterday, my Science test went very well.  
I received 99 points.

Today my History and Geography tests didn't go well.  
I received 34 points and 56 points.



# 2. Can I borrow something?

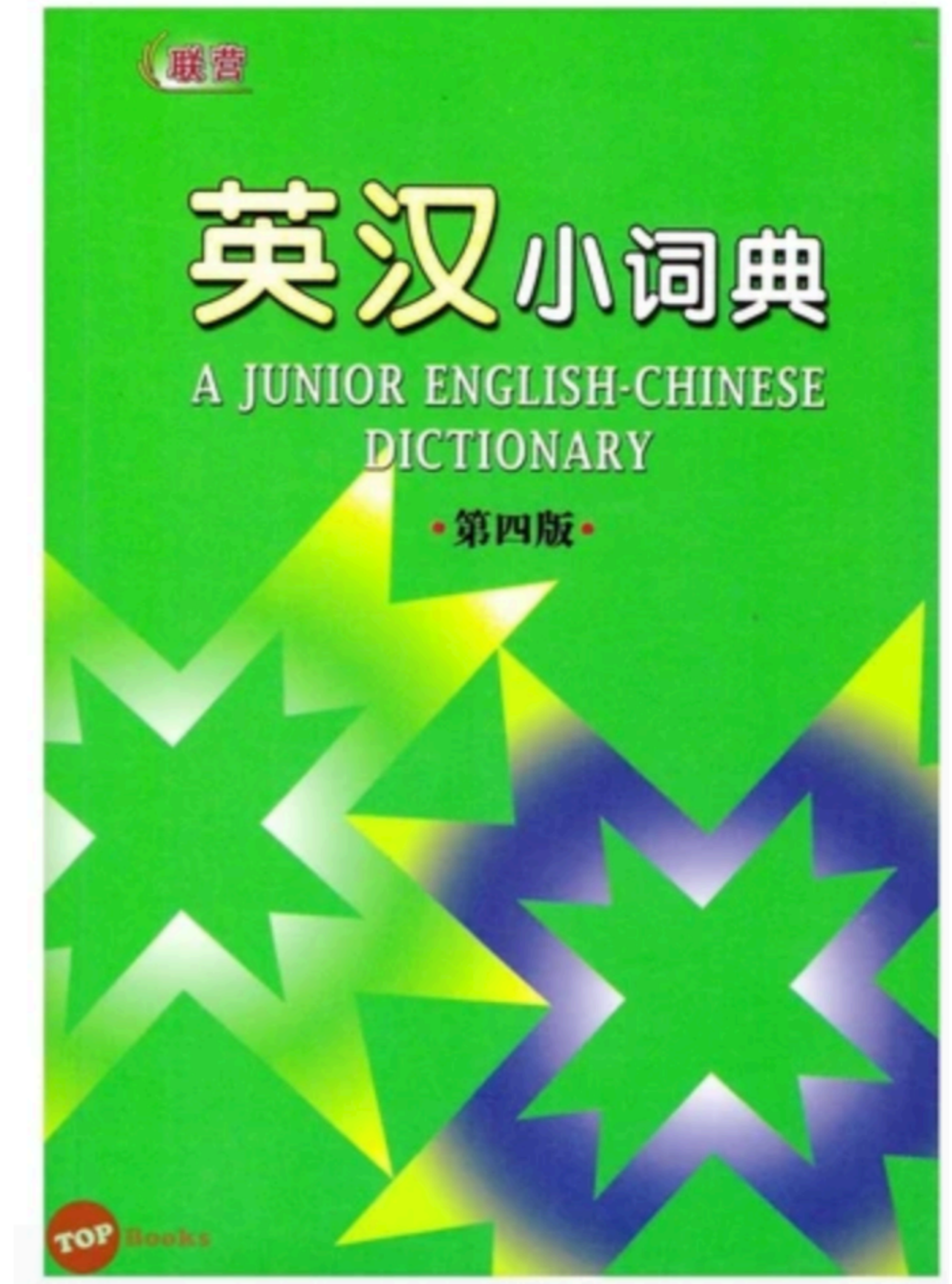




**English-Chinese**

**英汉**

yīng hàn



# Dictionary

字典

zì diǎn



# English-Chinese Dictionary

英汉

yīng hàn

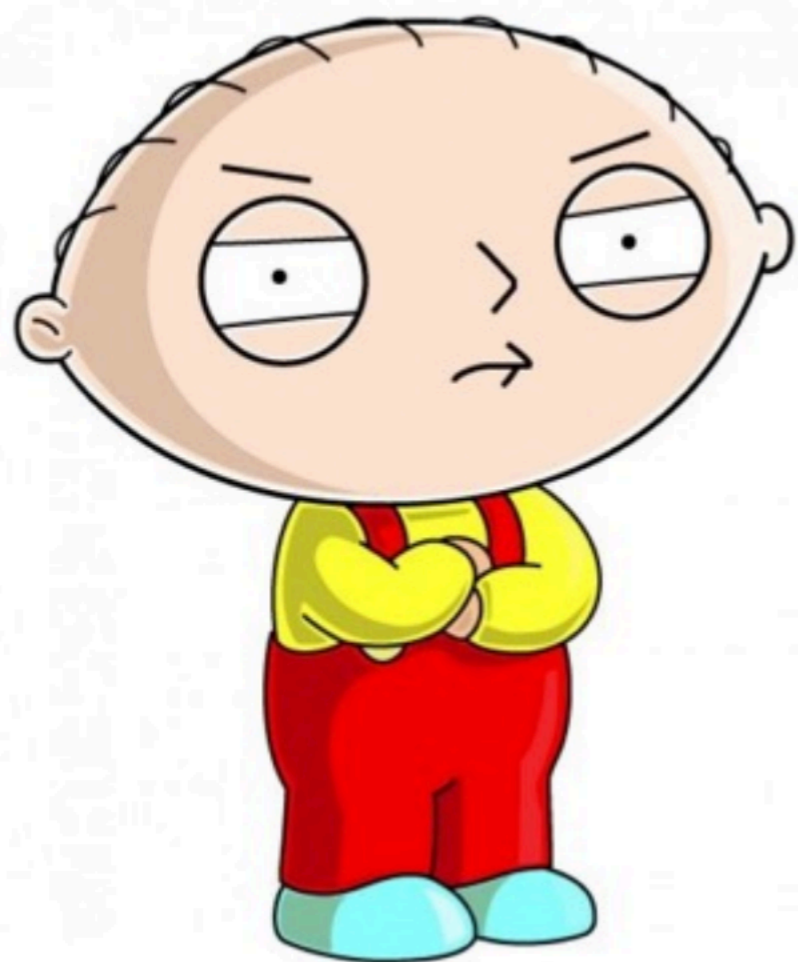
字典

zì diǎn

**Lend me.....**

**借我**

**jiè**



# Sentence Structure

你的 词典, 借我, 好吗?

Nǐ de cídiǎn jiè wǒ hǎo ma?

your

dictionary

lend me

ok?

## It's your turn!

Your French Dictionary lend me, ok?

Your English Dictionary lend me, ok?

Your English-Chinese Dictionary lend me, ok?

Your Chinese Dictionary lend me, ok?

# Let's write!

use

用

yòng

你的 词典，借我，好吗？

Nǐ de

your

cídiǎn

dictionary

jiē wǒ

lend me

hǎo ma?

ok?



不行！  
我自己要用

# Can you lend me...?

Use this sentence structure to translate the English questions:

你的 词典, 借我, 好吗?

Nǐ de cídiǎn jiē wǒ hǎo ma?

your

dictionary

lend me

ok?

Can you lend me your pen?

Can you lend me your ruler?

Can you lend me your textbook?

Can you lend me your dictionary?





No! I need to use it myself!

Bù xíng!  
Wǒ zì jǐ yào yòng



不行!  
我自己要用

# Can you lend me....?

Use this sentence structure to translate the English questions:

你的 词典, 借我, 可以吗?

Nǐ de

your

cídiǎn

dictionary

jiè wǒ

lend me

kě yǐ ma?

ok?

Can you lend me your pen?

Can you lend me your ruler?

Can you lend me your textbook?

Can you lend me your dictionary?

ok?

可以

kě yǐ

I have asked you to lend me an object, now hand it over!



拿去吧

ná qù ba

take it!



Let's write!

Lend it

借

jiè

# Can you lend me...?

Write a short script about 2 students asking and answering if they can borrow a pen, a ruler, a textbook and a dictionary. Include: take it!

你的词典，借我，可以吗？

Nǐ de cídiǎn jiē wǒ kě yǐ ma?  
your dictionary lend me ok?

Can you lend me your pen?

Can you lend me your ruler?

Can you lend me your textbook?

Can you lend me your dictionary?

take it!

拿去吧

ná qù ba

lái



qù

When 来 and 去 is used after a verb:

**来** carries the meaning of towards the speaker

**去** carries the meaning of away from the speaker

拿来

ná lái

**bring it here**

拿 is used to talk about physically picking things up or carrying them



lái

带来

dài lái

**bring it here**

带 means 'bring' or 'take' in the sense of causing something to move with oneself to a destination.

带 can be used with abstract or intangible things

**take it out**

拿出来

ná chū lái

出来

chū lái

**come out**

**bring it in**

进来

jìn lái

**come in**

拿进来

ná jìn lái



拿去

ná qù

take it there

拿 is used to talk about physically picking things up or carrying them



带去

dài qù

take it there

带 means 'bring' or 'take' in the sense of causing something to move with oneself to a destination.

带 can be used with abstract or intangible things

take it out

拿出去

ná chū qù

出去

chū qù

go out

take it in

进去

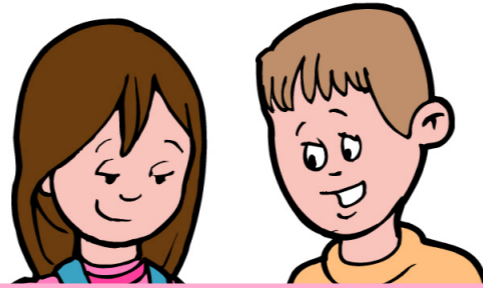
jìn qù

go in

拿进去

ná jìn qù

# It's your turn!



ná lái

dài lái

chū lái

jìn lái

ná jìn lái

ná chū lái

With a classmate you will write and perform a funny role-play about someone who keeps demanding things be given / taken away from her/him. You need to use at least 8 commands total from both the 来 and 去 list.

Please include props and make sure your audience is entertained!



ná qù

dài qù

chū qù

jìn qù

ná jìn qù

ná chū qù

# Let's write!

return

还

huán

Don't forget

别忘了

bié wàng le



Return it to me.

还我

huán wǒ



Let's write!

certainly

一 定

yī dìng

Let's write!

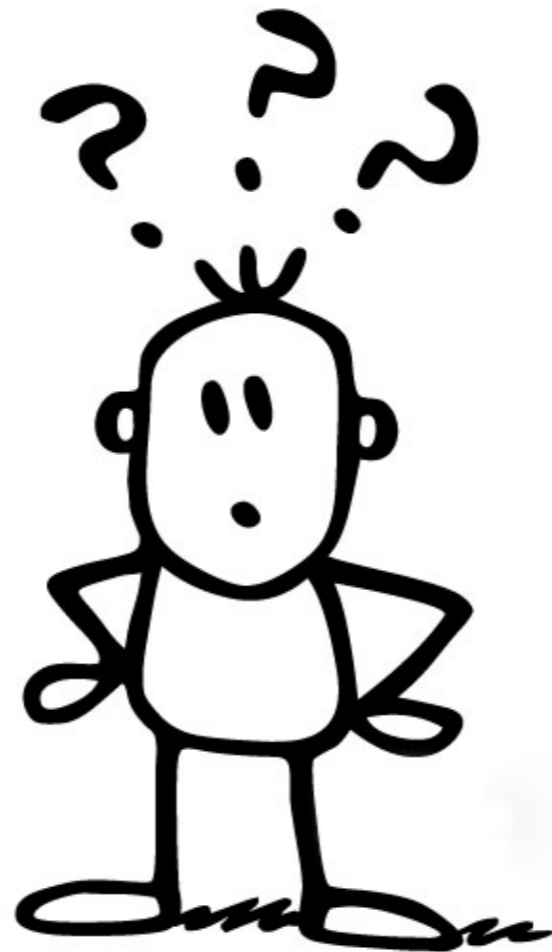
I will certainly return it!

我 一 定 还

wǒ yī dìng huán

What grade are you in?

你几年级？



I'm in \_\_\_\_\_ grade.

我一年级。

Wǒ yī nián jí

我二年级。

Wǒ èr nián jí

我三年级。

Wǒ sān nián jí



Complete this pattern up to 12th grade.  
Rehearse each grade level with a classmate.



Use this photo to ask a classmate what grade each student is in. (it's ok to make a guess)

2

3

4

5

6

1

9

8

7

10



# Let's Write

## Classroom

教室

jiào shì

# Let's Write

**Class**

**班**

**bān**

# Where's My Classroom?

十年級 二班 教室 在哪里?

shí niánjí èr bān jiàoshì zài nǎlǐ?

10th grade

2nd class

classroom

is where?



# Where's My Classroom?

八年級 五班 教室 在哪里?

bā niánjí èr bān jiàoshì zài nǎlǐ?

8th grade

3rd class

classroom

is where?



# It's your Turn!

You are a 9th grade student looking for your 3rd class classroom.

You are an 11th grade student looking for your 4th class classroom.

You are a 3rd grade student looking for your 1st class classroom.

You are an 8th grade student looking for your 2nd class classroom.

# School Buildings

校门

xiào mén

school entrance



# School Buildings

行政

xíng zhèng

school office





# School Buildings

读书馆

tú shū guǎn

library



# School Buildings

礼堂

lǐ táng

Assembly hall  
/ Auditorium



# School Buildings

教室

jiào shì

Classroom



# School Principal

校长

xiào zhǎng



On the \_\_\_\_\_ floor

Xiao Zhang

楼

lóu

四楼

三楼

二楼

一楼



# Let's Write

measure word for buildings

栋

dòng

# Translate into English

进了校门**第一栋**是行政楼。

Jìn le xiào mén dì yī dòng shì xíng zhèng lóu.

**第二栋**是图书馆和礼堂。

Dì èr dòng shì túshū guǎn hé lǐ táng.

**第三栋**是教学楼

Dì sān dòng shì jiào xué lóu



# It's your turn!

你好!



**This is LiLi.  
She is a new student at your school  
from China.**

**Your task is to design a map of your  
school buildings with labels in  
Chinese.**

**Plus - Include a Chinese/English  
translation of all subjects and  
sentences she will use to ask where  
different classes/areas are if she gets  
lost.**

**You may work with a classmate or by yourself.**



# Let's Write

## how long?

The image displays two large, bold Chinese characters side-by-side. The character on the left is '多' (duō), which is composed of four horizontal strokes and two vertical strokes. The character on the right is '久' (jiǔ), which consists of a single, continuous, sweeping stroke that curves from the top left to the bottom right.

duō jiǔ

# Li Li has some questions!

你学习汉语多久了?



Nǐ xuéxí hànyǔ duō jiǔle

You have learned **Chinese** how long?

# Li Li has some questions!

你学习汉语法语多久了？



Nǐ xuéxí fǎyǔ duō jiǔle?

You have learned **French** how long?

# Li Li has some questions!

你学习**汉英语**多久了?



Nǐ xuéxí **yīng yǔ** duō jiǔle?

You have learned **English** how long?

# Li Li has some questions!

你来澳大利亚多久了?



Nǐ lái àodàliyǎ yà duōjiǔle le?

**How long have you been in Australia?**

# Answer Lili's questions



**More than 2 years**



**More than 1 year**



**More than 10 years**



**More than 3 years**

Fluent

流利

liú lì

你汉语说得很流利

Nǐ hànǔyǔ shuō dé hěn liú lì



You speak  
Chinese very  
fluently.



你汉语说得很流利

Nǐ hànǔ shuō dé hěn liú lì



哪里!

nǎ lǐ

so so!

马马虎虎!

mǎ mǎ hǔ hǔ



# What does it mean?

马马虎虎

mǎmǎ hǔhǔ

meaning

意思

yì si

是什么意思?

shè shénme yì si?



# What does it mean?

**TASK:** Research 4 new Chinese words that you have not learned before.

Then use the phrase below to rehearse a role-play with a classmate.



是什么意思？

shè shénme yì si?

How do you say it?

怎么说?

zěn me shuō

How do you say grandmother?

How do you say banana?

How do you say small dog?

How do you say school principal?

How do you say sorry?

How do you say Math test?

How do you write it?

怎么写?

zěn me xiě

How do you say grandmother?

How do you say banana?

How do you say small dog?

How do you say school principal?

How do you say sorry?

How do you say Math test?

# Pay Attention!

注意

zhù yì



Listen!

注意听

zhù yì tīng



上课，请注意听

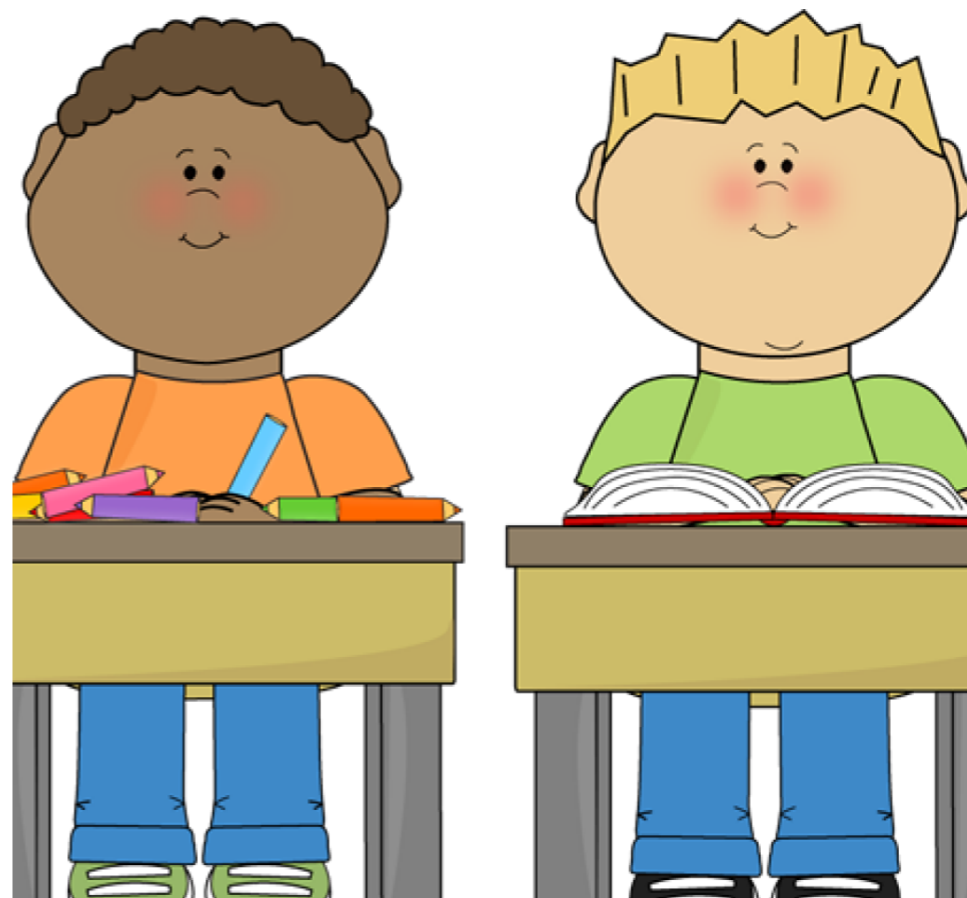
shàng kè, qǐng zhù yì tīng

不要说话!

bù yào shuō huà



ssshhhh!



# Let's Write

question / problem

问题

wèn tí



# Translate

Do you have a question?

有!!

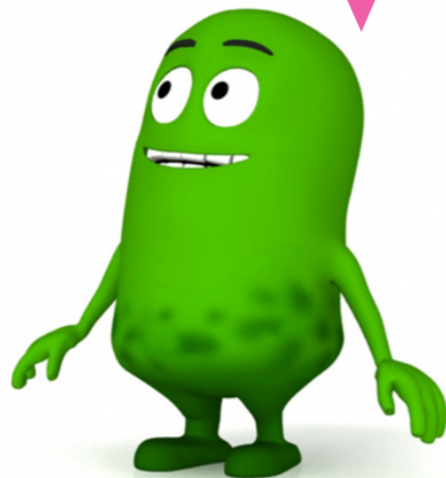
yǒu

没有

méi yǒu

有没有问题?

yǒu méi yǒu wèn tí?



# Let's Write

homework

A large, stylized purple Chinese character '作' (zuò) is shown. It consists of a vertical stroke on the left and a complex structure on the right with three horizontal bars.

A large, stylized orange Chinese character '业' (yè) is shown. It features a wide horizontal base with two vertical strokes rising from it, and two diagonal strokes on the sides.

zuò yè

# Have you done your homework?

作业，做了吗？

zuò yè      zuò le ma



做了

zuò le



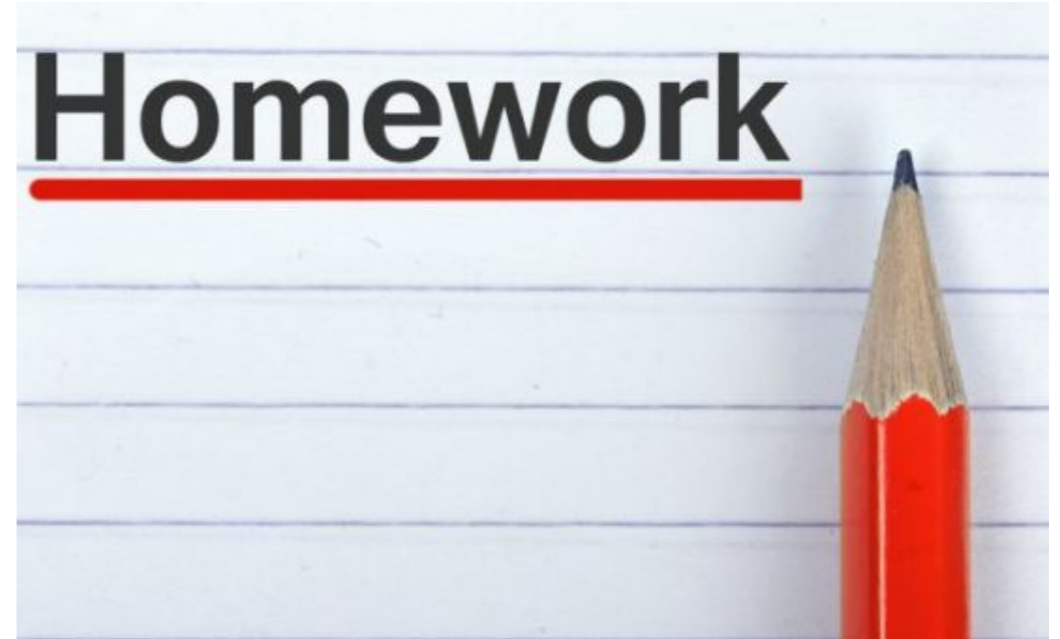
# Take it out. Let me see.

Take it out.

拿出来

ná chū lái

Homework



Let me see your homework.

我看看作业

wǒ kàn kàn zuò yè



# 课程表

Kèchéng biǎo

课程表

姓名：黄东平

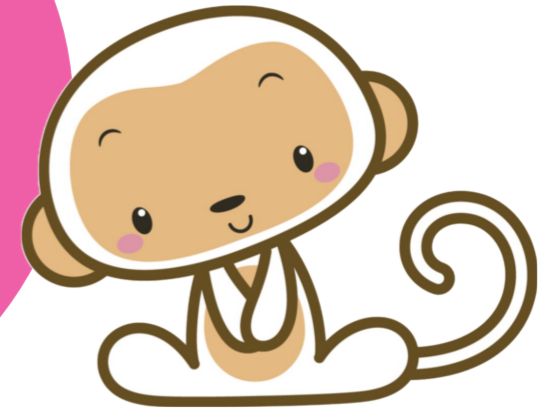
班级：10-3

	星期一	星期二	星期三	星期四	星期五
第一节	英语	科学	英语	汉语	地理
第二节	数学	英语	数学	汉语	历史
第三节	数学	英语	数学	地理	科学
第四节	地理	历史	地理	化学	科学
第五节	化学	汉语	音乐	家政	汉语
第六节	体育	美术	体育	家政	化学
第七节	历史	美术	体育	数学	化学

# It's your turn!

课程表	姓名: 黄东平	班级: 10-3	星期一	星期二	星期三	星期四	星期五
第一节	英语	科学	英语	汉语	地理		
第二节	数学	英语	数学	汉语	历史		
第三节	数学	英语	数学	地理	科学		
第四节	地理	历史	地理	化学	科学		
第五节	化学	汉语	音乐	家政	汉语		
第六节	体育	美术	体育	家政	化学		
第七节	历史	美术	体育	数学	化学		

Now it's your turn to show your teacher and classmates what you have learned about school life.



The Worksheet must be written in Chinese characters. Pinyin may also be used if necessary.

The Worksheet must test understanding of which day and class each subject area is on.

The Worksheet can include multiple choice, quizzes, fill in the blank exercises. Be creative!

You will create a worksheet based on the school timetable/schedule provided. The worksheet will be given to another unknown student to complete.

Assessment includes:

1. Your worksheet preparation
2. Completion of worksheet



# Let's read about 利利

**利利今天有英语，数学，地理，音乐和体育。**

Lì lì jīntiān yǒu yīngyǔ, shùxué, dìlǐ, yīnyuè hé tǐyù.

**今天的体育课要游泳。利利又忘了带游泳衣。**

Jīntiān de tǐyù kè yào yóuyǒng. Lì lì yòu wàngle dài yóuyǒng yī.

**利利不喜欢游泳，**

Lì lì bù xǐhuān yóuyǒng

**所以他游泳衣课常常忘了带游泳衣。**

suǒyǐ tā yóuyǒng yī kè chángcháng wàngle dài yóuyǒng yī.

**利利在学校的学习还可以**

Lì lì zài xuéxiào de xuéxí hái kěyǐ

**他英语考得很好，数学，地理和历史考得马马虎虎。**

tā yīngyǔ kǎo dé hěn hǎo, shùxué, dìlǐ hé lìshǐ kǎo dé mǎmǎhǔhǔ.



# It's your turn!

**Based on the previous text, you will work with a partner to create a talk about your school life. You may work with another person, but all talks must be presented individually.**

## **The talk must include:**

- **The subjects you study**
- **Your favorite and least favorite subjects (give reasons)**
- **Use a map to introduce your school buildings to others**
- **Your last test results for at least 4 subjects**

