

# 你好 Textbook 2

## Chapter 2

My Day

# Sing

唱歌

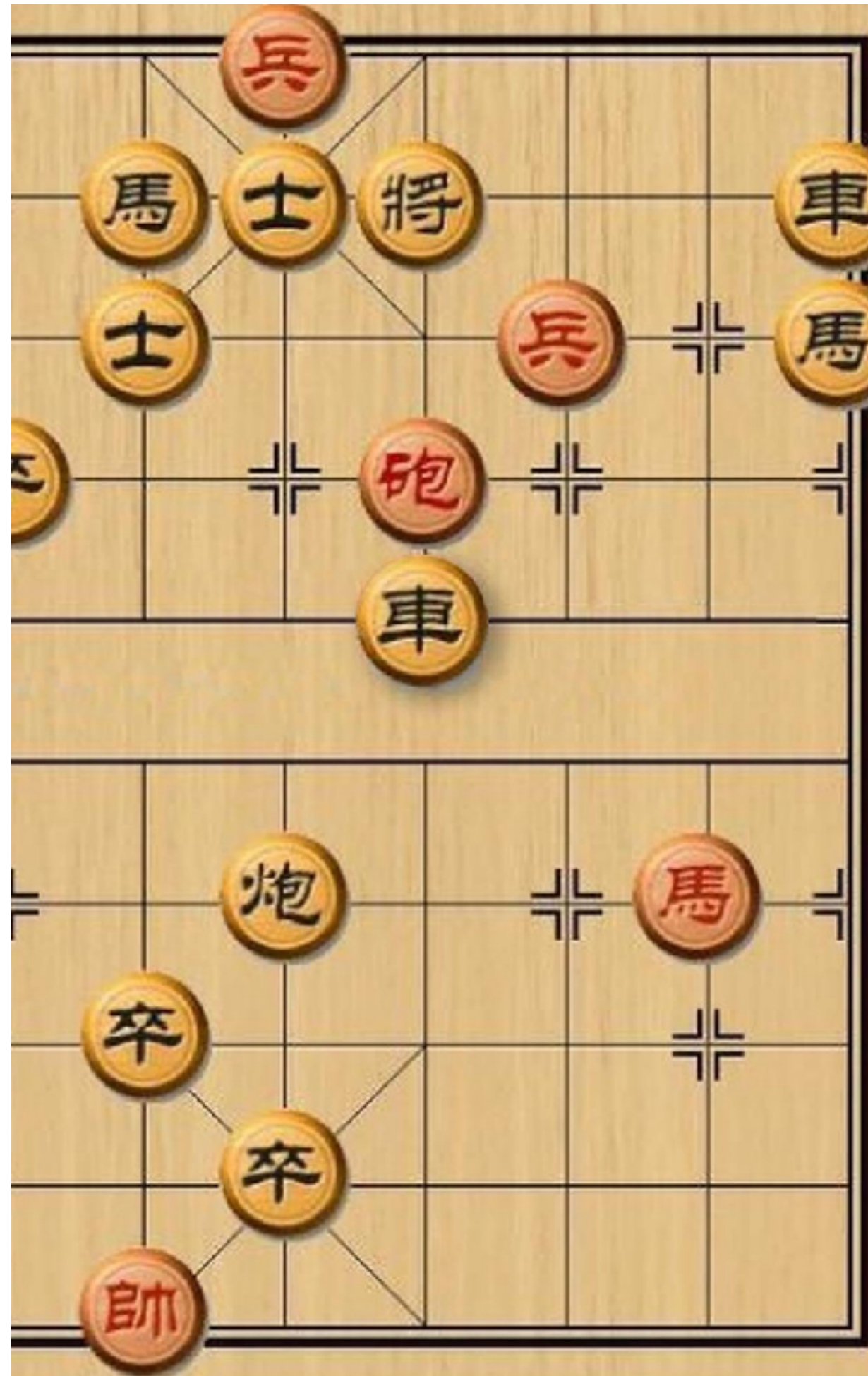
chàng gē



# Play chess

# 下棋

xià qí



# Drink tea

喝茶

hē chá



# Listen to music

# 听音乐

tīng yīn yuè 



# Make a phone call

# 打电话

dǎ diàn huà



# Read a book

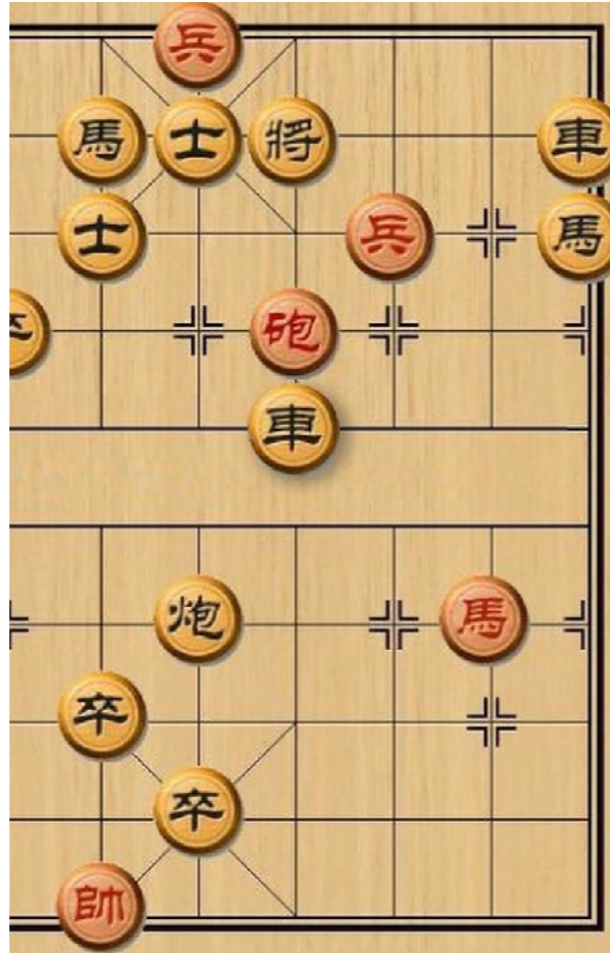
看书

kàn shū



# Let's play Charades!

Choose one activity to mime.  
Your classmates will guess in  
Chinese what the activity is.





# 你在做什么？

Nǐ zài zuò shén me?

What are you doing?



# Let's write!

**at/at the moment**

A large, bold Chinese character '在' (zài) is displayed in a vibrant green color. The character is composed of several thick strokes: a horizontal top bar, a vertical stem on the left, a vertical stem on the right, a horizontal bar in the middle, and a horizontal base bar. The strokes are thick and blocky, making it easy to read and write.

**zài**

# Let's write!



**to do/doing**



**zuò**

# 你在做什么？

Nǐ zài zuò shén me?

**TASK: Create a cartoon with questions and answers about what 4 different characters are doing.**



我在下棋。  
我在喝茶。  
我在看书。  
我在唱歌。  
我在听音乐。  
我在打电话。

# Write

写字

xiě zì



# Dance



跳舞

tiào wǔ

# Do homework

做功课

zuò gōng kè



# Go running

跑步

pǎo bù





# Play basketball

打篮球

dǎ lán qiú



# Play tennis

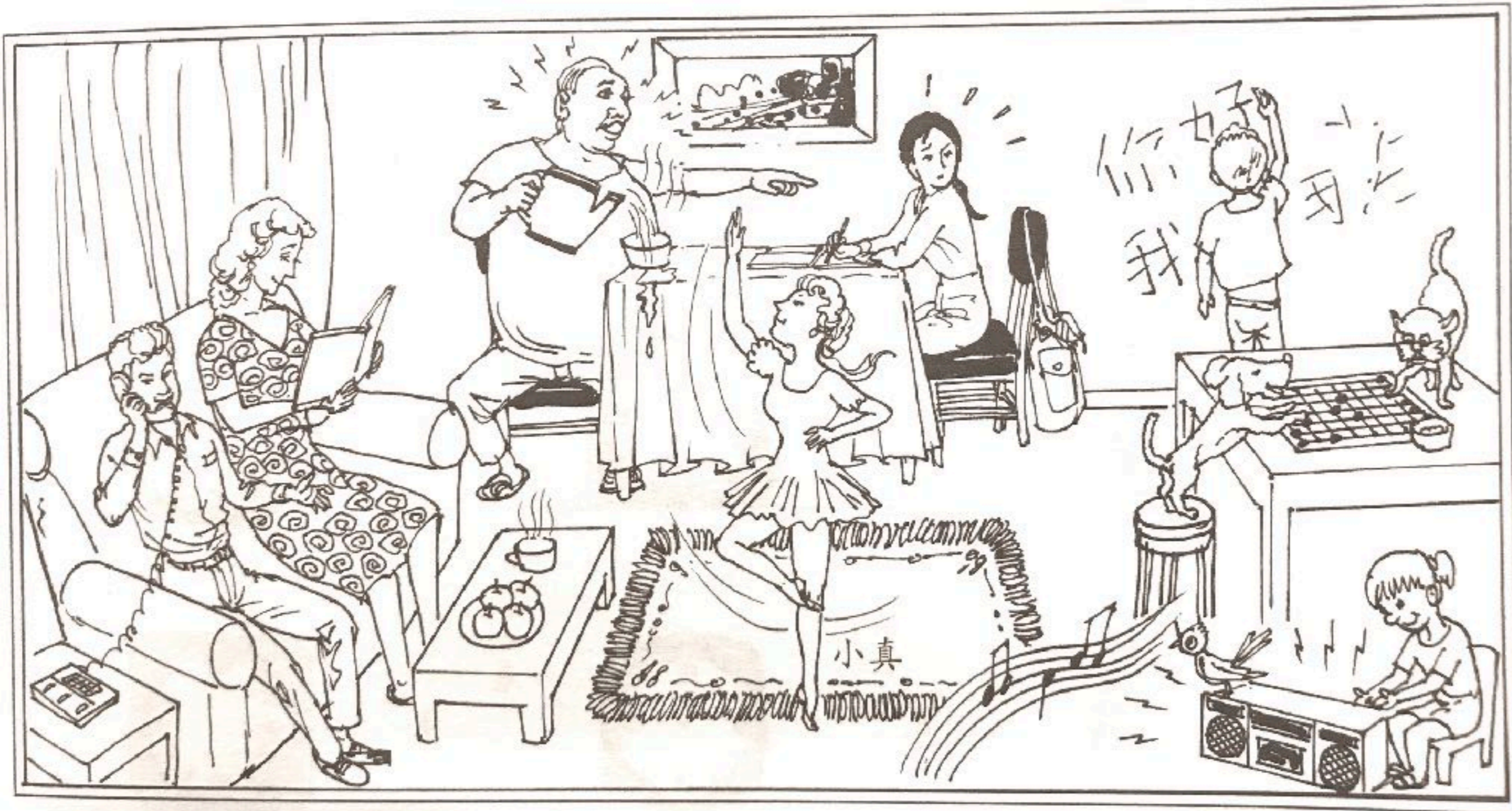
打网球

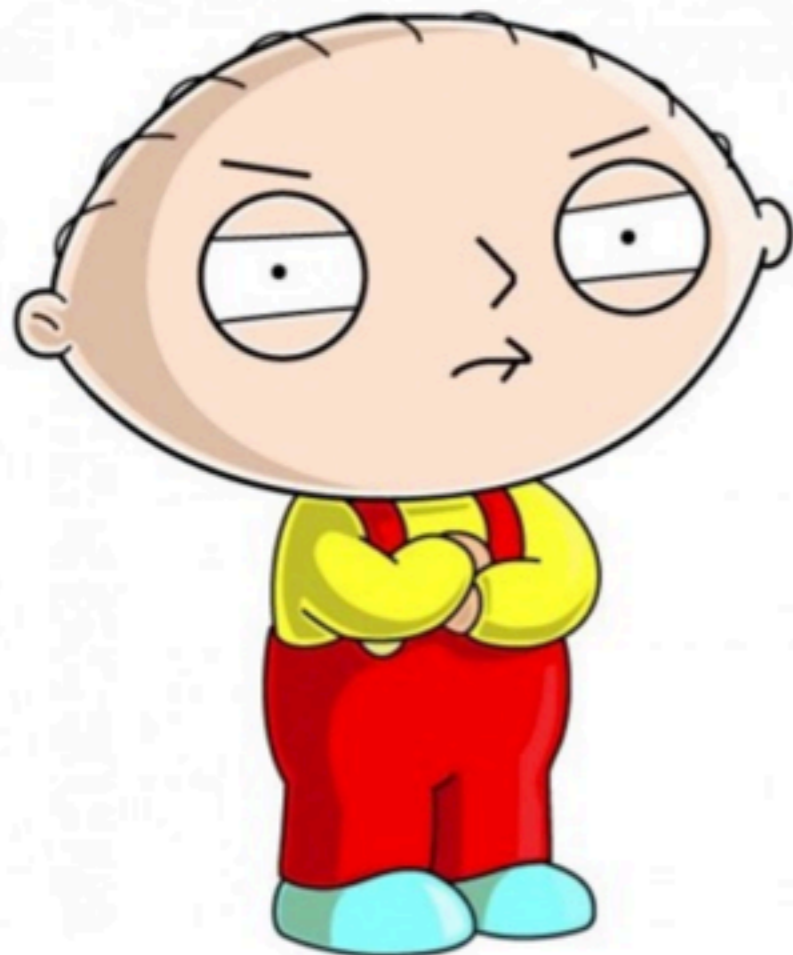
dǎ wǎng qiú



# It's your turn!

With a partner, write what each person is doing in this image.  
Remember to use 在.....

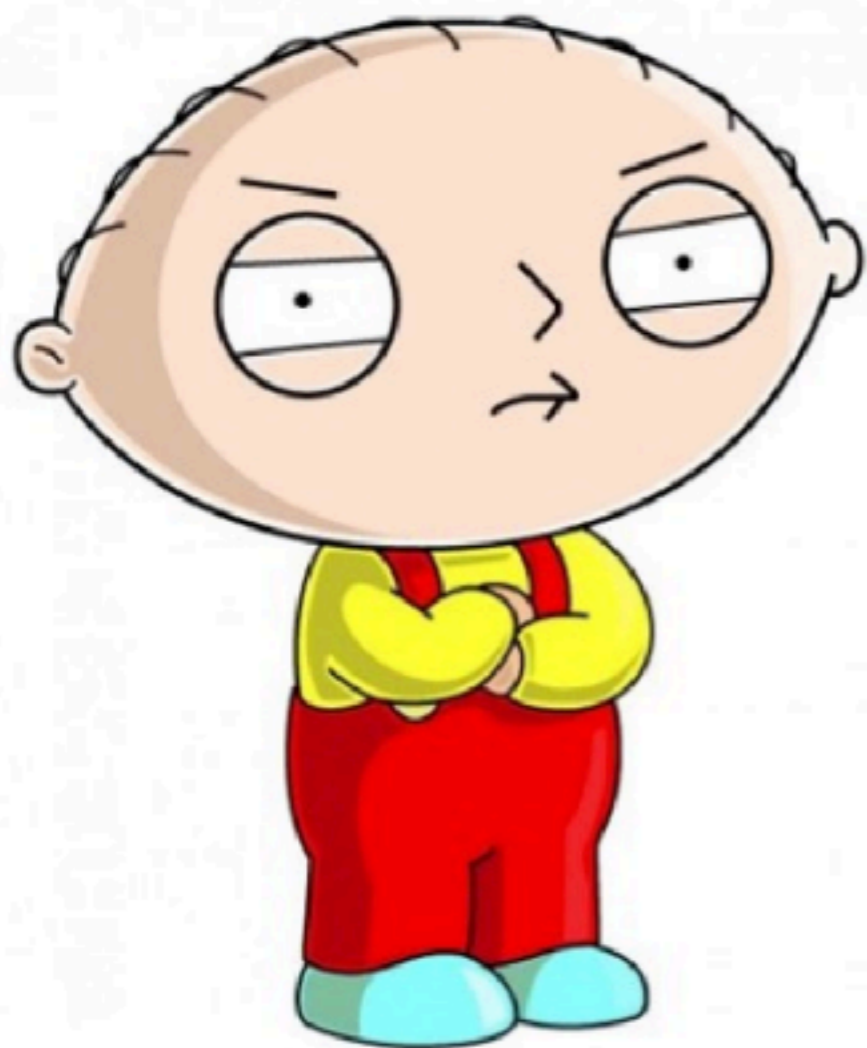




**WHAT'S  
THE  
TIME?**

现在几点(钟)?

*Xiànzài jǐ diǎn zhōng*



Let's write!

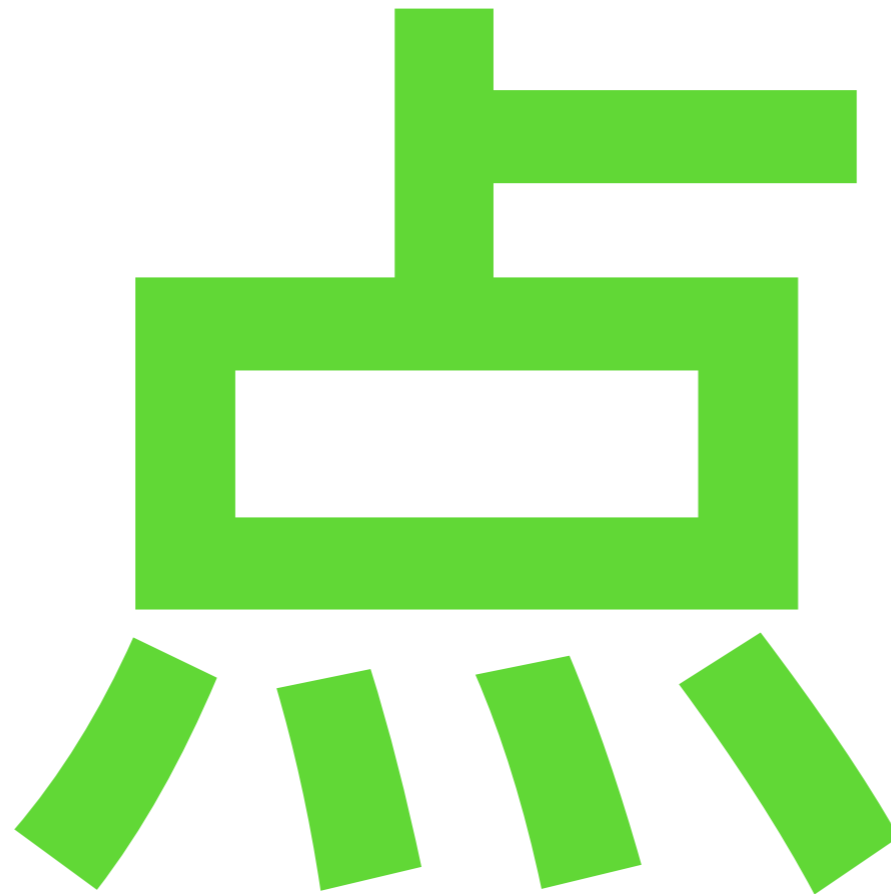
right now

现在

xiàn zài

# Let's write!

o'clock



diǎn

# It's your turn!

How would you translate into Chinese?

**Right now it is 10 o'clock.**

**Right now it is 5 o'clock.**

**What time is it now?**

**Right now it is 7 o'clock.**

**Right now it is 3 o'clock.**





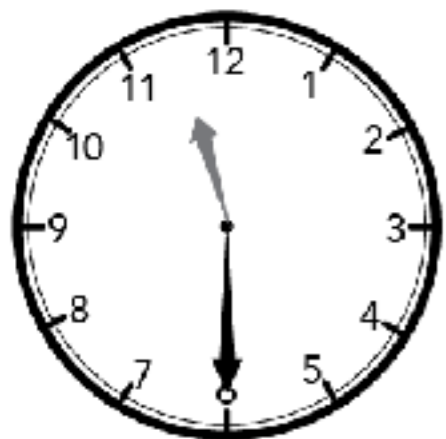
Let's write!

half



bàn

# Half past

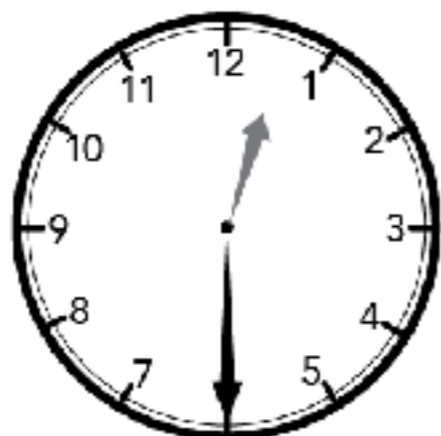
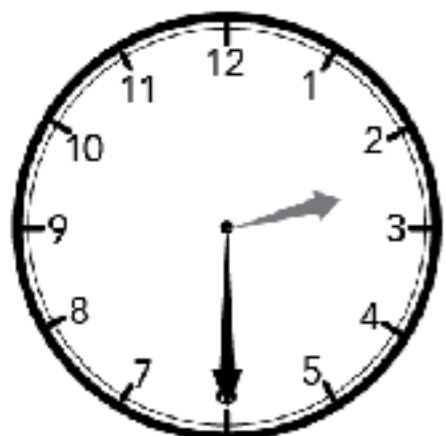


Use Chinese,  
to tell the time  
to a classmate.



点 半

diǎn bàn



# Translate

1 现在三点半.

2 现在七点半.

3 现在九点半.

4 现在十二点半.

5 现在五点半.

6 现在十点半.

7 现在六点半.



Let's write!

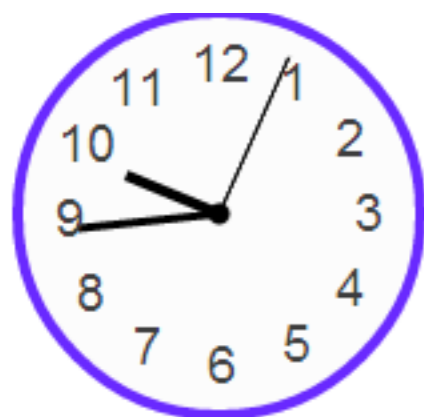
minute

A large, stylized Chinese character '分' (fēn) is displayed in a vibrant purple color. The character is composed of several thick, curved strokes that form its distinctive shape.

fēn

# It's your turn!

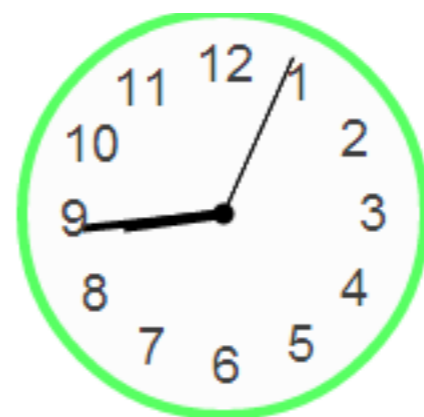
**With a partner you will play a Time Game. One person will choose a location. (do not tell your partner) Say the Chinese time that matches the location. Your partner will guess which location you are talking about.**



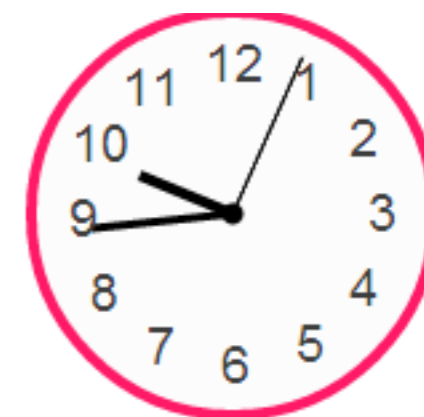
My Location



California



Chicago



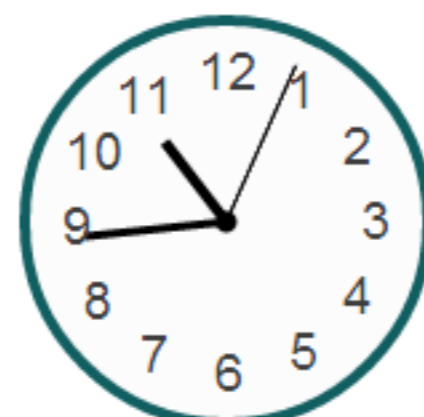
New York



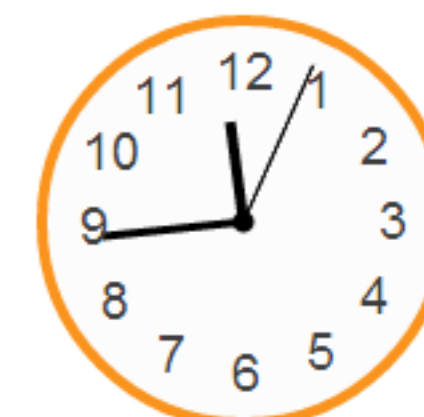
India



United Kingdom



China



Japan



What time?

几点?



# 起床

qǐ chuáng





# 吃早饭

chī zǎo fàn



# 睡觉

shuì jiào



# 上学

shàng xué



# 做功课

zuò gōng kè



# 吃晚饭

chī wǎn fàn



# 打电话

dǎ diàn huà



# 吃午饭

chī wǔ fàn





# 喝茶

hē chá



# 听音乐

tīng yīn yuè



# Let's Play Charades

**What time do you...?**

# 你几点起床?

qǐ chuáng



# 你几点吃早饭?

chī zǎo fàn



你几点睡觉？  
shuì jiào



# 你几点上学?

shàng xué



# 你几点 做功课?

zuò gōng kè





# 你几点吃晚饭?

chī wǎn fàn



# 你几点打电话？

dǎ diàn huà



# 你几点吃午饭?

chī wǔ fàn





你几点

喝茶？

hē chá

你几点听音乐？  
tīng yīn yuè



Use the 4 daily routines to create an audio file for a cell phone similar to Siri (in Chinese) that will remind each student what their daily routine is.

**Sally**

get up: 7am  
breakfast: 7:45am  
go to school: 8am  
lunch: 12:45pm  
finish school: 3:30pm  
dinner: 7pm  
homework: 8pm  
sleep: 10pm

**Mark**

get up: 6:30am  
breakfast: 7am  
go to school: 7:30am  
lunch: 12:15pm  
finish school: 3pm  
dinner: 6:30pm  
watch TV: 7pm  
homework: 8pm  
sleep: 9:30pm

**Leah**

get up: 5:30am  
running: 6am  
go to school: 8am  
lunch: 12:45pm  
finish school: 3pm  
swimming: 5pm  
dinner: 7pm  
homework: 8pm  
sleep: 10pm

**Jon**

get up: 6am  
breakfast: 7:15am  
go to school: 8:30am  
lunch: 12:15pm  
finish school: 3pm  
dinner: 6:30pm  
listen to music: 7pm  
homework: 8:15pm  
sleep: 10:15pm



# It's your turn!

With a classmate you will create a survey to discover what time your classmates:

- get up
- have breakfast
- start school
- have lunch
- do homework
- go to bed



Record your findings on the survey sheet and create a cumulative report in Chinese to present to the class.