** The Marshmallow Tower**

 **Lesson Plan**

**Learning Outcomes**

Students can:

1. Work collaboratively to solve a problem.
2. Use 一样，不一样，多，比，最 to compare objects.
3. Apply the use of adjectives to descriptions: 可爱， 高， 矮，好

**Connect**

Discuss famous towers. Show images and ask students to recognize towers from around the world. Introduce 塔. ( measure word  座 )

**Problem-solving Task**

Introduce new words: 棉花糖， 面条，开始，

Tell students each group has 10 minutes to work together to build the tallest tower using spaghetti and marshmallow.

Introduce: 三角形 and 正方形 and ask students to think about how the tower will be built. Set a timer for 10 minutes. Ask students to begin. Teacher will walk around to each group, documenting use of language and collaboration skills.

**New content**

Using images, explain to students how to compare a tower: 高, 最，比，更

Encourage students to use the new vocabulary to compare their tower with another tower.

**Application of new content**

Print small Vocabulary Cards and give to students. Ask students to walk around the room and use the words to talk about the different towers created.

**Consolidation Activity**

Use the small Vocabulary Cards to compare themselves with another classmate – re-tall, short, hair, eyes, clothes etc.,