**WHAT HAPPENS WHEN STUDENTS CHOOSE NOT TO FOLLOW EXPECTATIONS**

Below are steps for consequences for disruptive behavior in the classroom. Rules and Expectations need to be displayed on the wall, so you can refer to them often. I also have a 3 step Consequences Chart on the Wall –

1. I restate the Expectation.

2. I give a verbal Warning.

3. Student receives a Behavior Reflection Sheet signed by parents

4. Principal, Teacher and Student Meeting

These are the 4 steps. Teachers can make their own, but students need to know what comes next, and what the process is.

**Try these steps when students choose to not follow your expectations:**  
  
**USE NON-VERBAL CUES** (eyes, 'the look', wait in silence)  
   
**MOVE CLOSER** (Proximity) Physically move closer to the student to emphasize your authority.  
   
**CHANGE ACTIVITY**  
Never argue with students or ask questions about their behavior. Simply state the expectation. Never use Why? (Why did you do this?) Never.  
   
**RE-DIRECT TO TASK**  
Say something like "Ok, class back to the worksheet, or Let's get back to our work."  
   
**ISSUE BRIEF WARNING**  
"You have chosen to not follow my directions. You are now on Step 1. Now let’s get back to work.”  
   
**CHANGE SEATS**  
This is not the best strategy, because it draws attention to the student and wastes time. It is better to meet with a student after class and discuss his/her seating arrangement. “Just stay for a minute. We need to talk about my seating plan.” Kids love an audience, and the issue of seating should not be managed with an audience.

Or if you need to change a student’s seat - in the classroom “Please stand up. Walk over to that table. Please take a seat.” Be precise in your instructions. If they don’t follow, move them to the next step immediately.  
  
**CHECK-IN with STUDENT ABOUT PROCEDURE**  
(Have student state rule or instructions)  
Ask student "What is my expectation about following directions?"  
   
**REFLECTION SHEET**

Have a Behavior Reflection Sheet printed and ready as part of your strategies.

"You are on Step 3. Please see me after class. Thanks.” After class or at lunch, give student Reflection Form and require they complete it, and return it with parent signature the next day.