

用创意和创新的方法教中文





Creativity and Innovation in the Chinese Classroom



如果有人在看您的课堂，他们可能会看到什么？

See



Hear

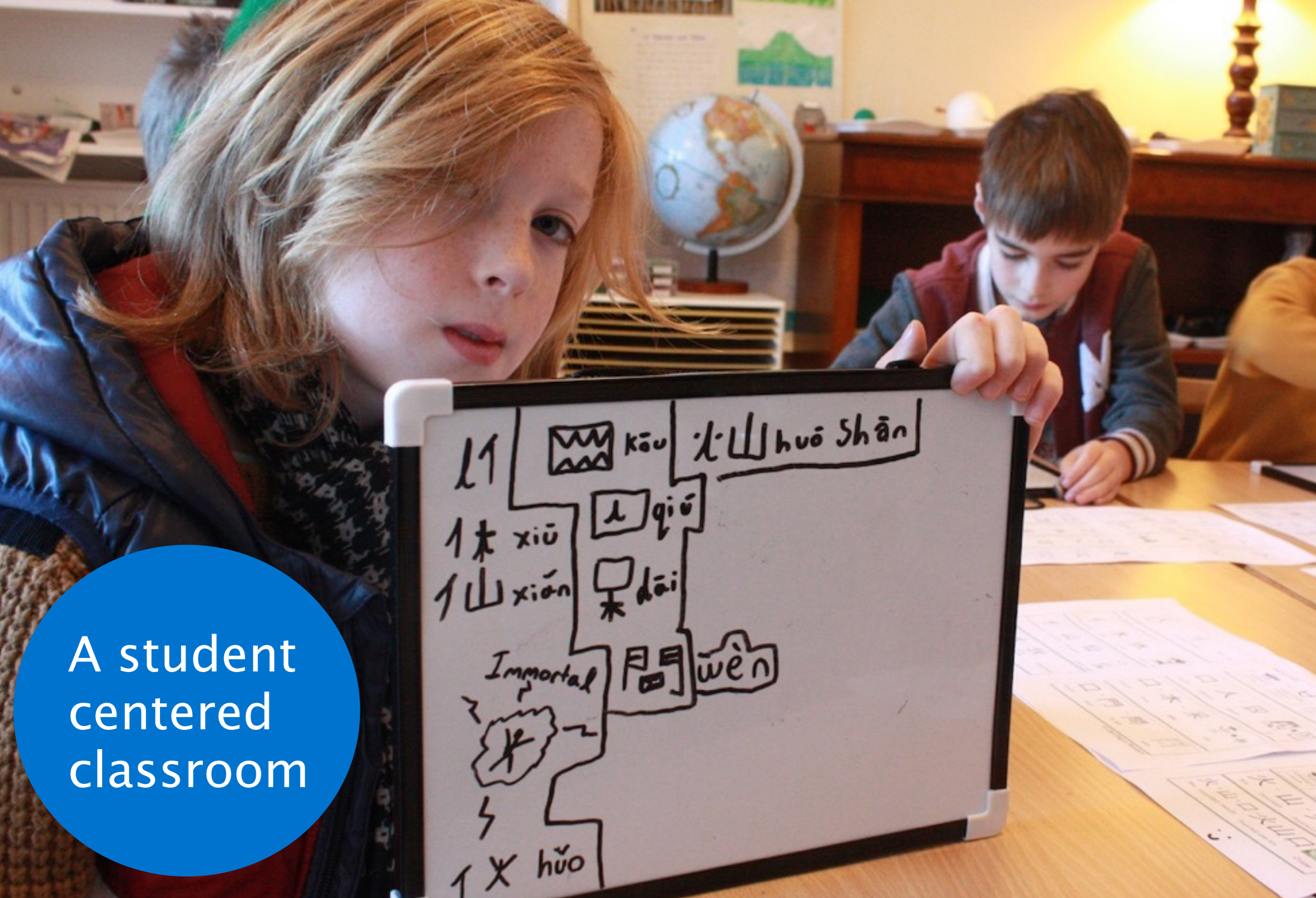


2分钟

Successful learners take responsibility for their learning
成功的学生对自己的学习负责



What do I want to see and hear?



A student centered classroom

What do I want to see and hear?

KWL

Name: _____ Topic: _____

K What I Know	W What I Want to Know	L What I Learned
▪	▪	▪

Learning Map

Transport Unit of Work
Learning Map

Name: _____ Grade: _____

Writing - I can:

- Write Chinese characters for forms of transport
- Write - How do you say.....in Chinese?
- Write - How do you write..... in Chinese?
- Describe the color of cars using Chinese characters

Reading - I can:

- Read Chinese characters for transport
- Read information about people - ride and drive on transport
- Read information about an itinerary around the USA

Speaking - I can:

- Do a quick survey of classmates using Chinese transport words
- Ask How do you say...in Chinese?
- Ask How do you write...in Chinese?
- Present a short question and answer role-play in front of the class
- Describe an itinerary and how to get around in China.

Listening - I can:

- Show understanding when someone describes how they get to school


Learning Targets

My learning targets		Done?	When?
1	To be able to describe family and friends		
2	To know the names of some school subjects		
3	To know the names of some hobbies/free-time activities		
4	To know how to describe daily routine		
5	To improve my listening skills		

Accountability

Thumbs Up

'Thumbs Up' Checklist
Chinese Class



姓名 _____ 年级 _____

星期一		星期二		星期三		星期四		星期五	
On Task	Participation	On Task	Participation	On Task	Participation	On Task	Participation	On Task	Participation
2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No	

This week's Total Points: /20

I will be able to..

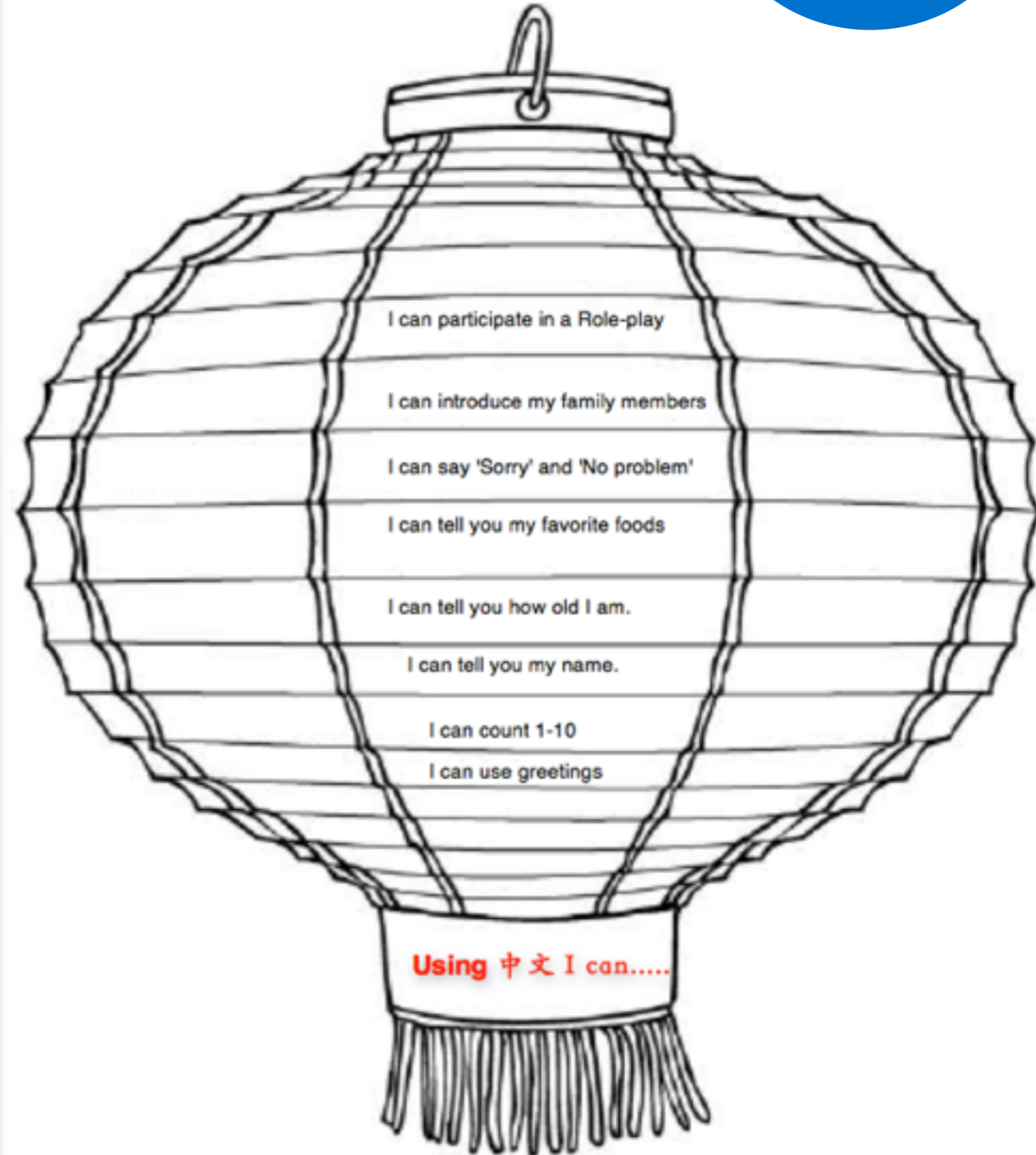
I can....

Let's go to a Chinese restaurant

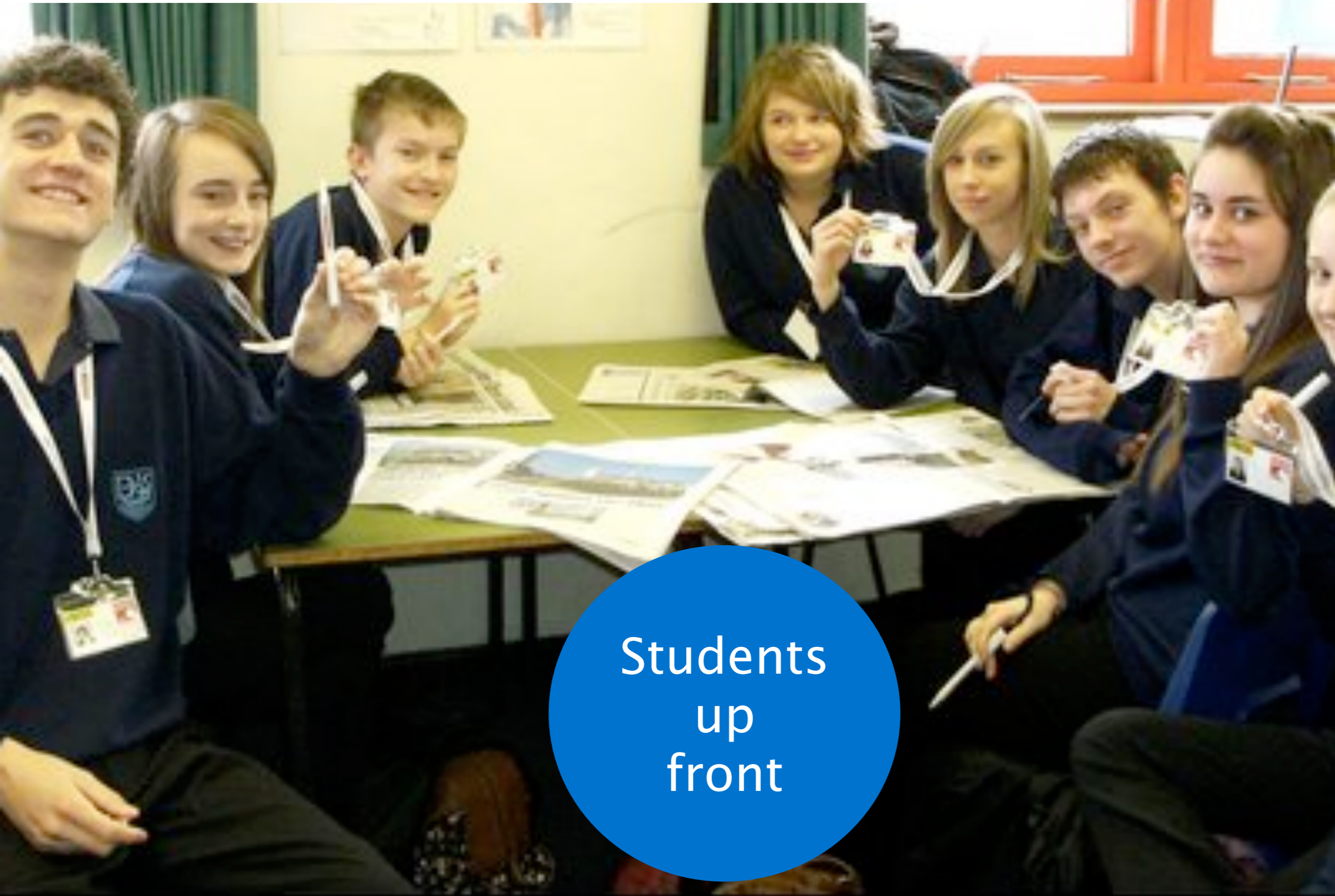
Name: _____ Grade: _____

I will be able to:

- Find the restaurant on a map by following directions
- Choose transport to visit the restaurant
- Express day of week, and time for visit
- Book a table at a restaurant by phone
- Order food and drink at the restaurant
- Create my own Chinese menu
- Ask for a menu
- Express hunger
- Express likes and dislikes
- Ask someone what food and drink they like
- Answer basic questions from Chinese speaking waiter/waitress
- Ask where the toilet is
- Ask if someone can use chopsticks
- Ask for the bill
- Count money to \$100
- Write a Thank You note to the Chinese restaurant owner



What do I want to see and hear?



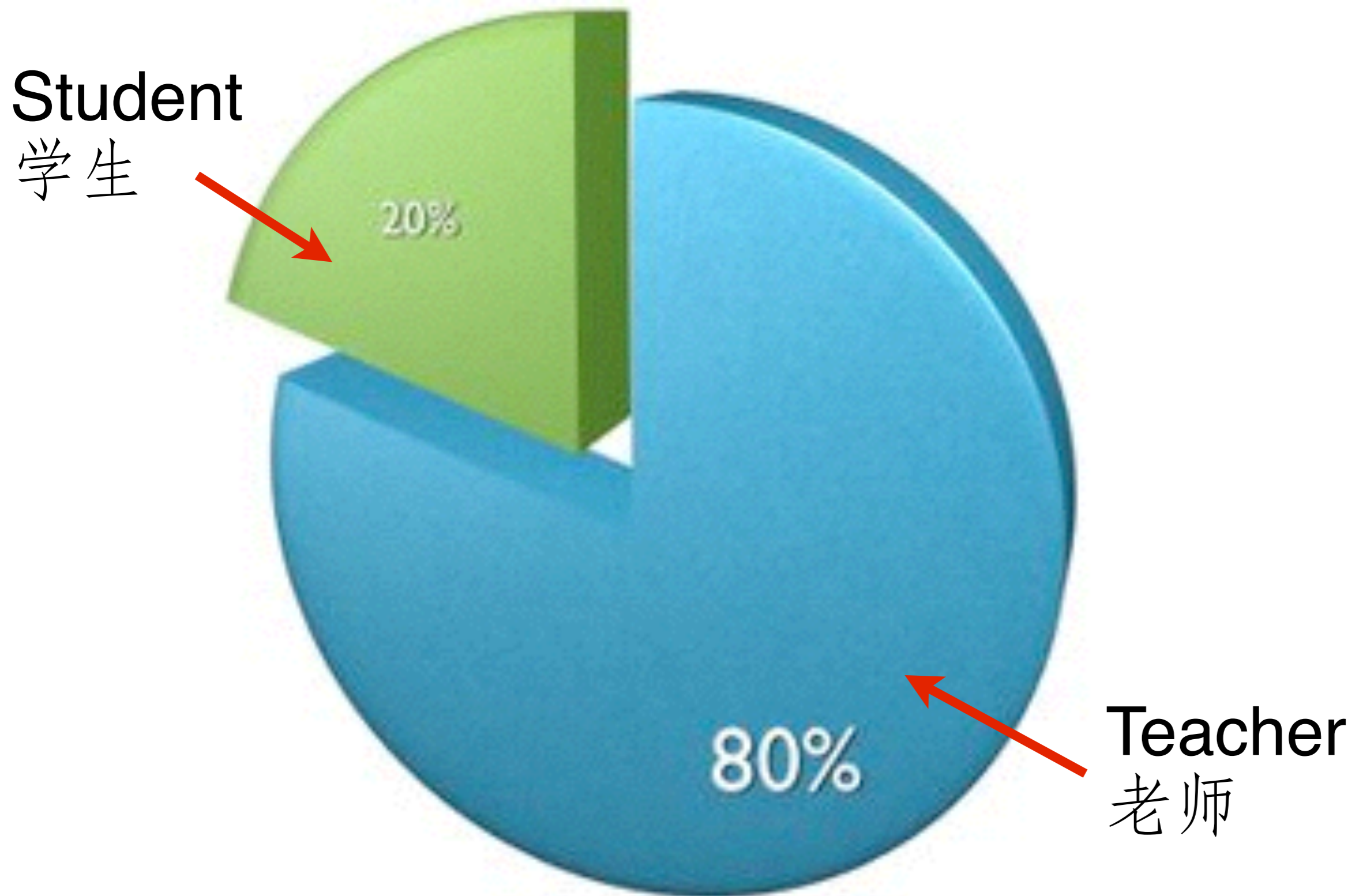
Students
up
front

What do I want to see and hear?



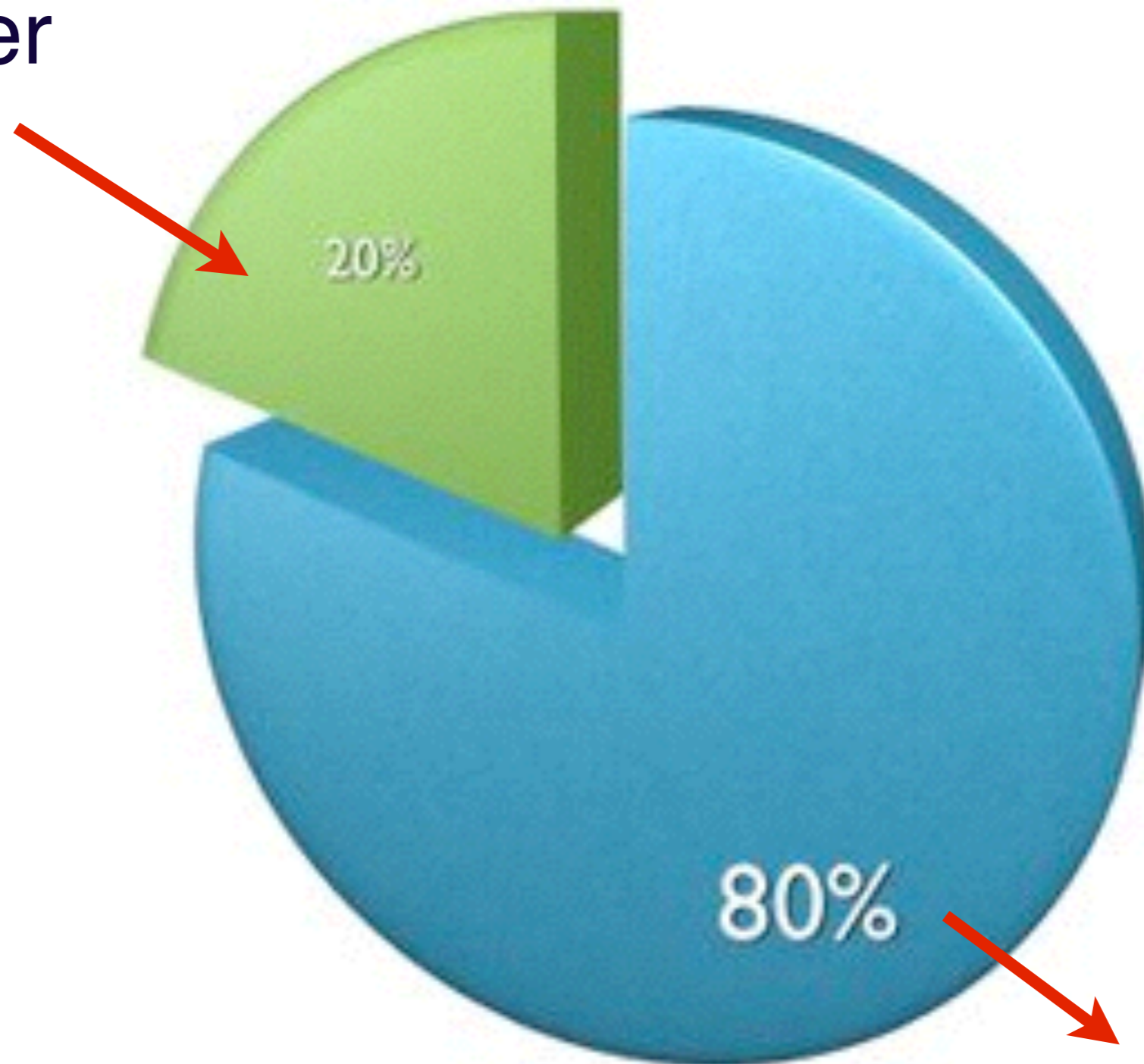
Teachers
on the
side

Teacher Talk



Teacher Talk

Teacher
老师



Student
学生



Passive 被动学习

Active 主动学习

Passive Learning



Teachers

Write Lesson Plans

Plan Topics

Assign activities

Assess students

Active Learning



Students

Partners in planning

Choice of how they will learn

Take responsibility to learn

Choice of depth & scope of topics

Self/Peer Assessment



FLIPPED CLASSROOM

Comprehensible Input

可理解的语言

The Flipped Classroom



My Learning Map



I am able to explain what a Flipped Classroom is.

我可以解释什么是颠覆传统课堂的教学方法。



I can give 3 reasons why flipping a classroom helps students learn.

我可以解释什么是颠覆传统课堂的教学方法。
我将提供三个理由，说明为什么颠覆传统课堂可以帮助学生学中文。



I can discuss the challenges of a Flipped Classroom and come up with some creative ideas to address them.

我可以针对这种教学方法所面临的挑战，来做一下讨论，并且使用创造力来解决这些问题。



I can work in a small group to plan a Flipped Lesson Plan.

我能与小组一起设计颠覆传统课堂的教案。

What?







For the next few minutes you are 10th grade students!

接下来的几分钟,你们都是十年级的学生.

W.S.Q.

Watch



Summarize



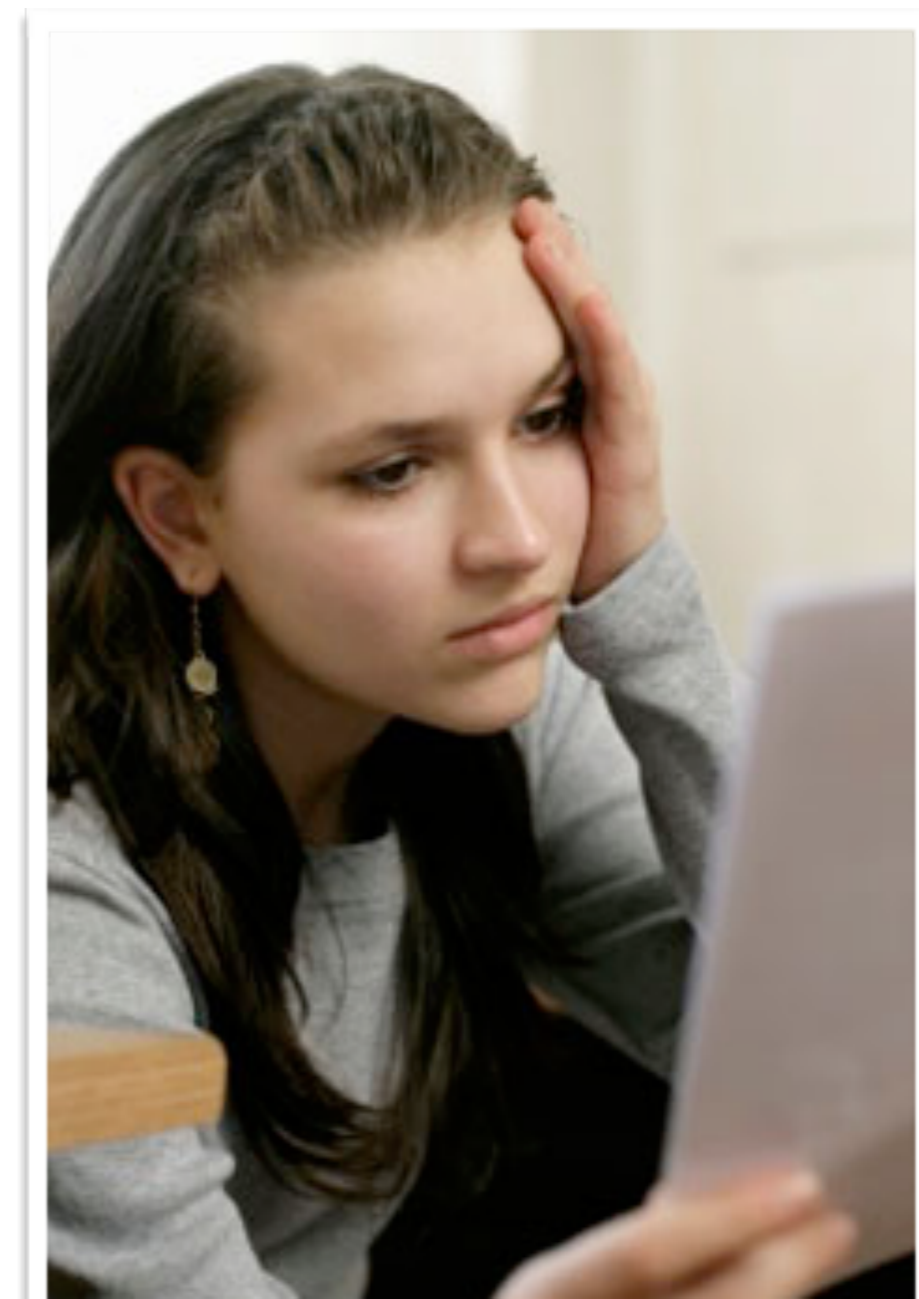
Questions



Teacher role in the classroom:
Introduce new content



Student role at home:
Review and apply



Homework



flip

颠覆传统的课堂

Student's role:

View new content,
summarize and prepare
questions at home.



Teacher's role:
Review and apply
content in class



Bloom's Taxonomy

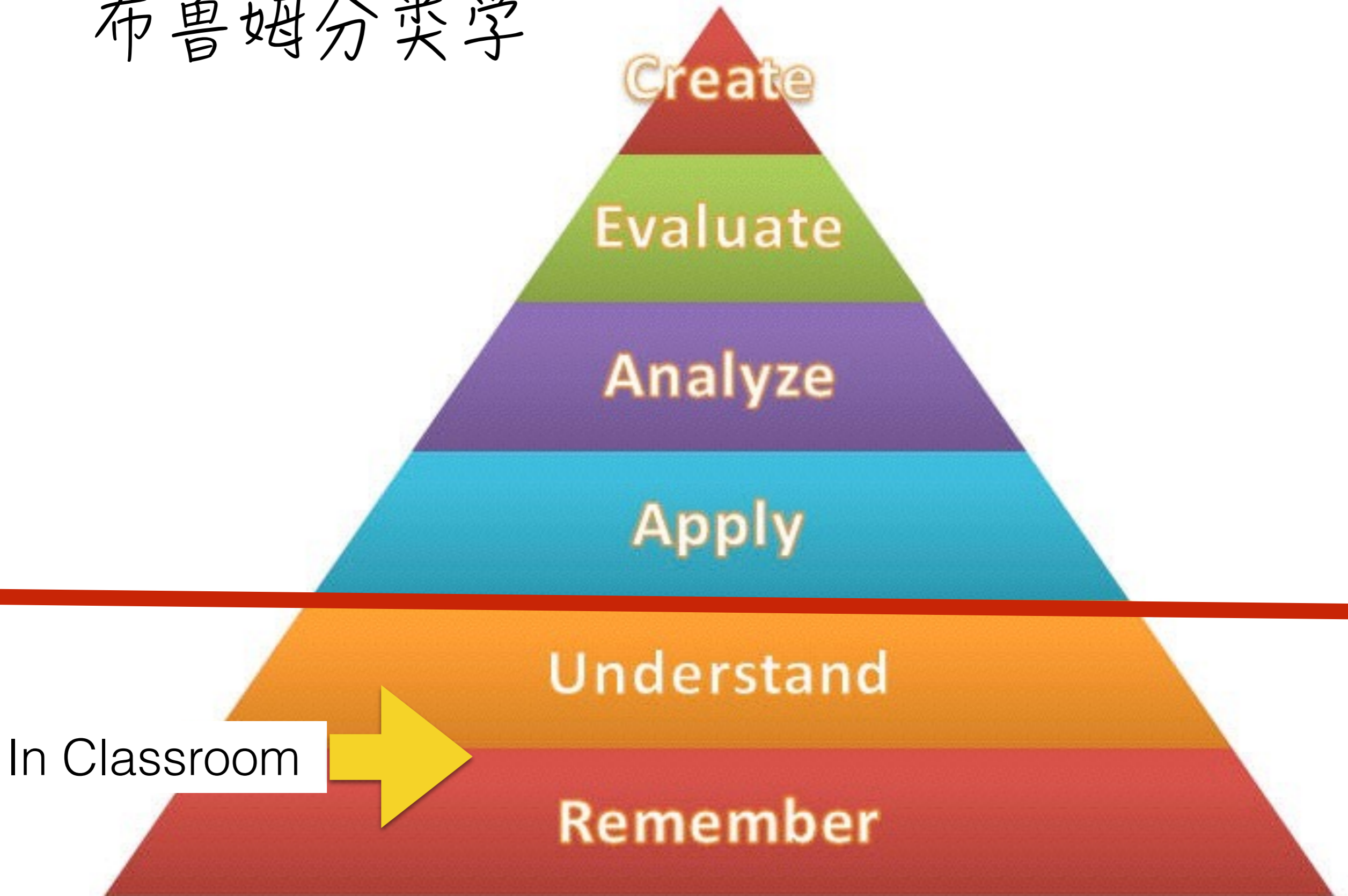
布鲁姆分类学



What skills mostly occur in the language classroom?

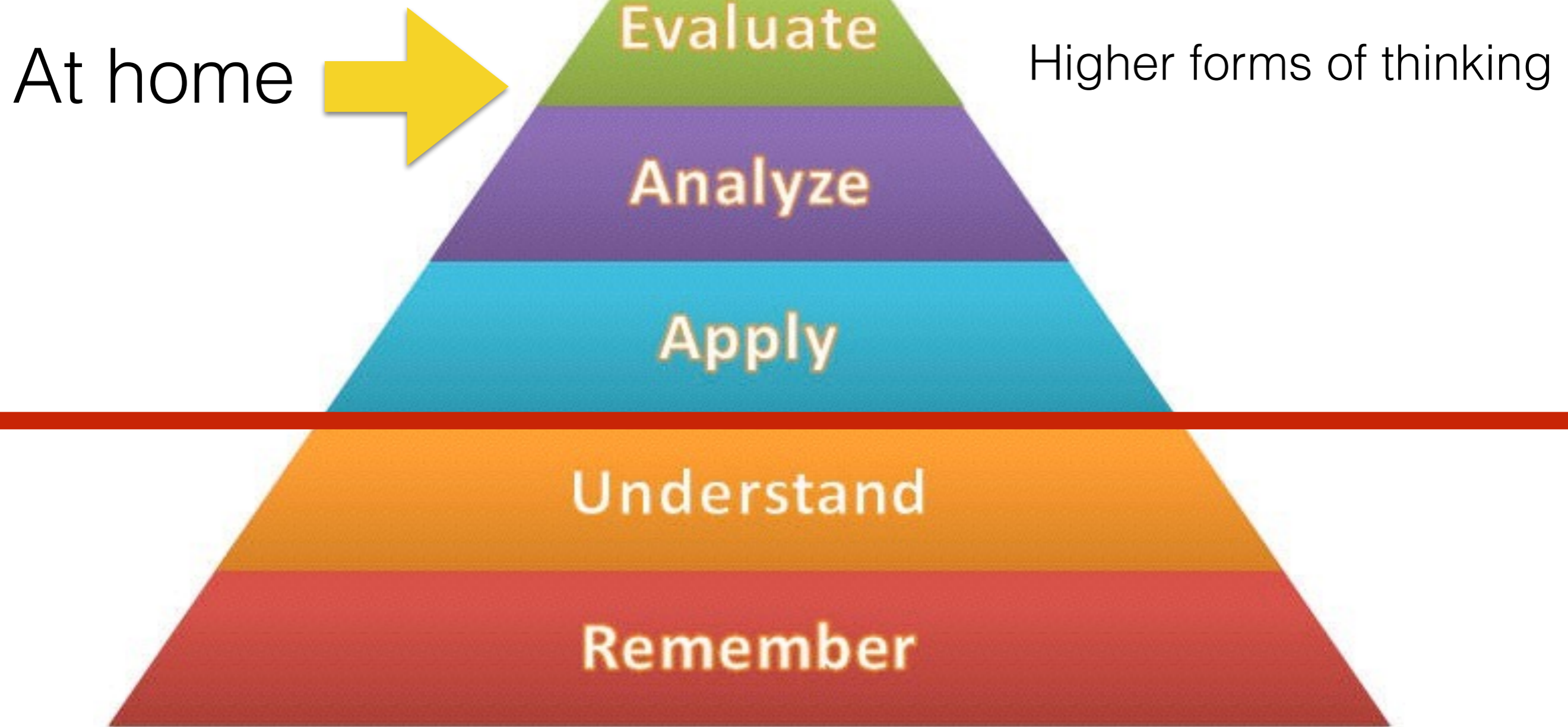
Bloom's Taxonomy

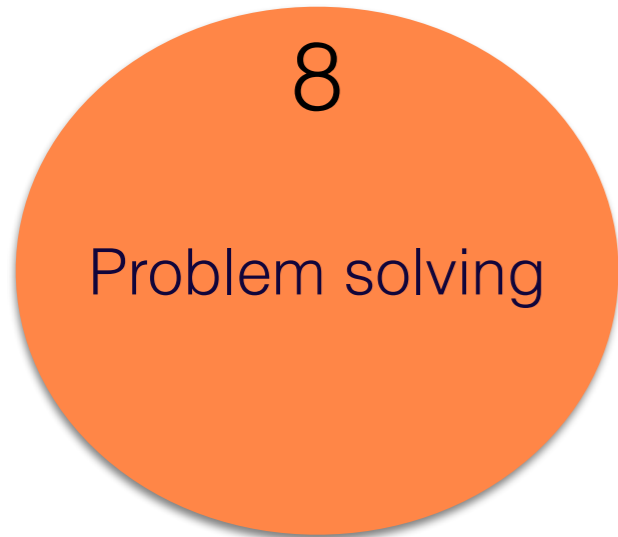
布鲁姆分类学



Bloom's Taxonomy

布鲁姆分类学





More time
in class to...



The Flipped Classroom is not.....

- Online course
不是一门线上教学的课
- Replaces the teacher
不是取代老师的地位
- Working in isolation
不是意味着学生自己一个人做
- Learning without structure
不是没有结构性的学习



The Flipped Classroom is.....

- Increased personalized contact time with the teacher
增加学生个体与老师的接触时间
- Blending of direct instruction and meaningful activities
使明确的指令和有意义的活动结合在一起
- Engaged learners taking responsibility for learning
鼓励学生负起学习的责任

flip

The Flipped Classroom is

掌握学习 - 学生更深入地了解学习内容。



Mastery Learning: Time to reach high level of achievement

- Stop
- Rewind
- Re-watch

- Engagement
- Responsibility

- Differentiation

- Learning styles

Role of Teacher

- Teacher as guide on the side

- Apply content in different contexts

- Active learning vs. drill

- Maximum use of teacher-student interaction



Why?



I get it now.

我刚明白了

I work best in a group.

我学习最好是在小组里

I don't understand.

我不明白

I already know this.

我已明白了

This topic doesn't interest me at all.

我对这个主题没有兴趣

I want to learn more.

我要学多一点





Why?

Builds stronger student-teacher relationship

建立更加良好的师生关系。

Students can review lessons - anytime, anywhere.

学生可以随时随地复习功课。





创造一个共同学习的环境。

Students take responsibility for learning 学生负起学习的责任



We need to make a shift from spoon-feeding in
Chinese language classrooms!

~~填鸭式~~

常问问题



- How can students learn in just 5-10 minutes?
在短短的五到十分钟里，学生如何学习呢？

Concentrated information
No classroom distractions
Ability to rewind lesson

15-10 minute video



50 minute lesson



What if students don't have access to the Internet?

如果学生没有网络该怎么办？



- Provide CDs or flash drive
- Library access
- Classroom computer access
- Buddy up!



What if students don't watch the videos?

如果学生不看那些影片该怎么办？



Clear Expectations

Parent support

Incentive system

Dear Parents,

Your child has an exciting year of Chinese classes this year!



To engage students in enjoyable and challenging learning, I will be using a teaching model known as the 'flipped classroom.'

In short, a 'flipped classroom' switches around the traditional order of teaching with the purpose of creating a more in-depth and supportive environment in the classroom when the teacher is present and able to help students. Your child will also receive more individualized help and gain a deeper understanding of content.

Twice a week, students will be required to complete the following homework:

1. **W**atch - For homework, students are required to watch videos assigned by me. The videos introduce new content, and because they can pause, rewind and re-watch the videos, students can learn at their own pace.
2. **S**ummarize - While watching the video, students will write a summary of what they find out. Sometimes this will mean completing a worksheet or activity.
3. **Q**uestion - Finally, students will prepare questions about the video content for the next day's lesson.

Students will come to class next day, prepared with a completed **WSQ** worksheet, so they can participate in the activities planned.

The Flipped Classroom model is a very exciting way for students to learn Chinese successfully. As a parent you can help in the following ways:

1. Provide students with a quiet place to watch the lecture video (preferably with headphones to limit distractions) each night. If Internet access is not available at your house, provide your student with the time to stay after school to watch the video in the school library or my classroom.
2. Encourage students to take their time while watching the videos, which means they pause, rewind, or re-watch portions of the video when the teaching is going too fast or when students need a minute to make sense of what was taught.

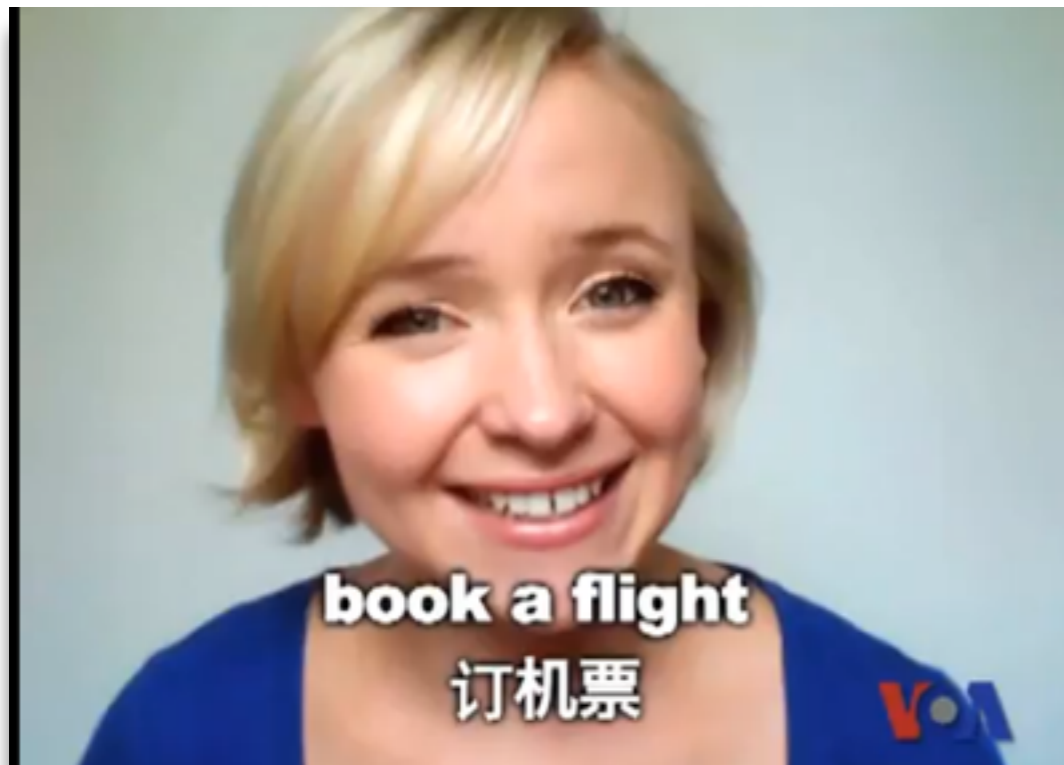
In the Flipped Classroom, watching the assigned videos at home is central to your child's learning. The WSQ worksheet is also part of the Assessment

我怎么知道学生是否有看影片呢？

W atch | S ummarize | Q uestion

What if I don't have time to create my own videos?

如果我没有时间做自己的影片，该怎么办？



How do I make sure students are on task in class?

我怎么能确定学生们是否在课堂上确实实行任务呢？



Student Roles in Group work

GROUPS

- G:** Get along
- R:** Respect others
- O:** On task
- U:** Use quiet voices
- P:** Participate
- S:** Stay in your group

K **T** **E**

Better

R **A**

Together

O **W** **M**

CO-ORDINATOR



- ★ Keep the group on task
- ★ Make sure everyone gets a fair turn
- ★ Get everyone to come to a decision
- ★ See the teacher or contact other groups, if needed
- ★ Get involved! - Talk, do and listen

TROUBLE SHOOTER



- ★ Read instructions
- ★ Suggest ways of solving problems
- ★ Think of resources the group could use to solve problems
- ★ Get involved! - Talk, do and listen

GO-FOR



- ★ Fetch objects and materials that the group needs to get the job done
- ★ Make sure resources are kept tidy and are put away
- ★ Get involved! - Talk, do and listen

RECORDER



- ★ Write down group's findings, decisions
- ★ Make sure the Reporter can read and understand the notes
- ★ Get involved! - Talk, do and listen

REPORTER



- ★ Make sure you understand what the Recorder has written
- ★ Present what the group has done to the class or teacher
- ★ Be prepared to answer questions
- ★ Get involved! - Talk, do and listen

TIME KEEPER



- ★ Make sure the group is using time well
- ★ Tell the group when it is time to get going or move on
- ★ Tell the group when to finish and to pack up
- ★ Get involved! - Talk, do and listen

Student Responsibilities for Learning

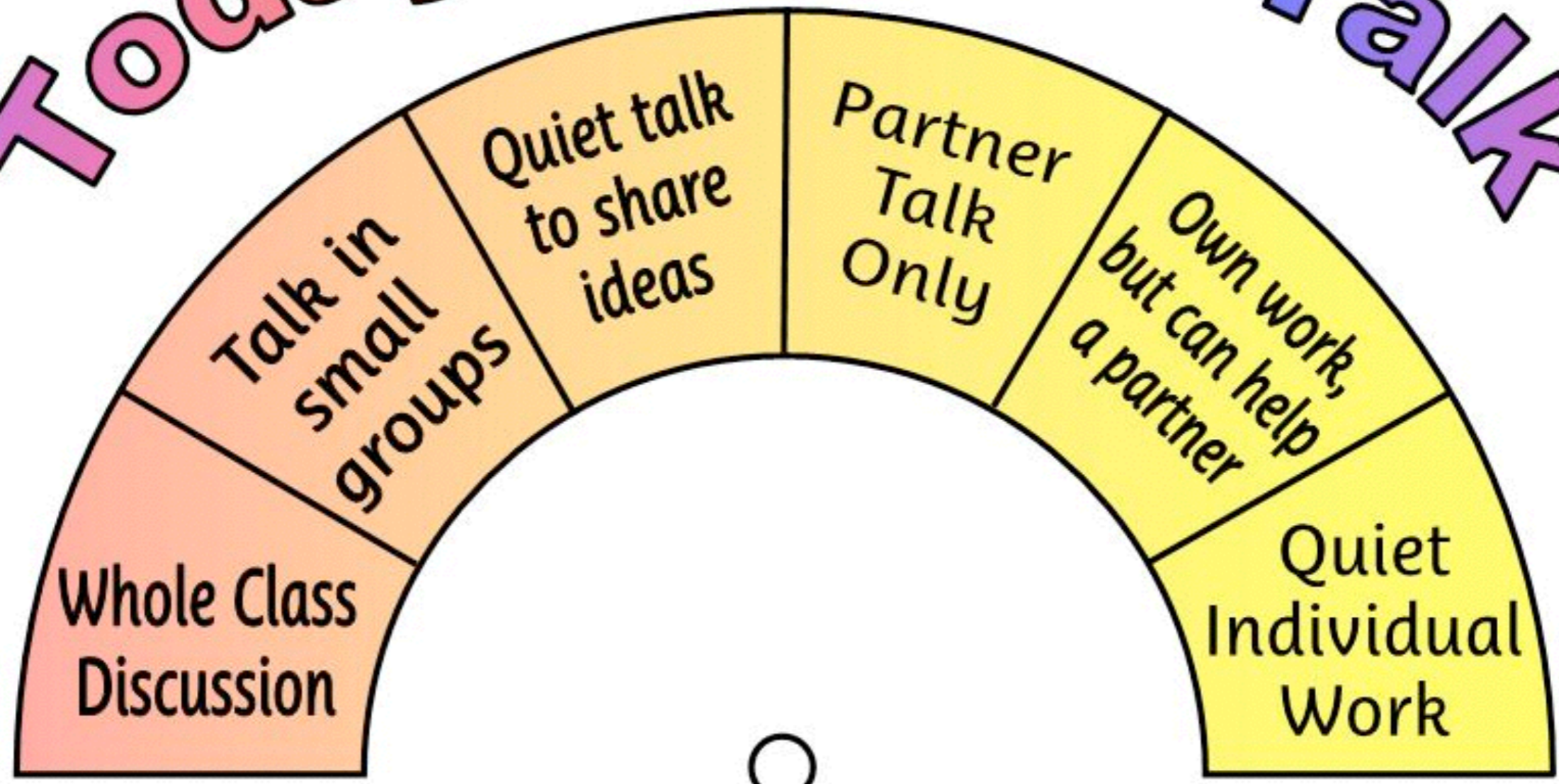


STUDENT RESPONSIBILITIES FOR LEARNING						
<i>A check indicates your child needs to improve in the following grade level expectations.</i>						
	1	2	3	4	5	6
Listens and follows directions						
Works well independently						
Works cooperatively in groups						
Completes work / assignments on time						
Returns completed homework and/ or signed notes on time						
Organizes materials and work space						
Uses time productively / stays on task						
Seeks help when needed						
Displays positive attitude						
Participates / interacts in learning activities						

Our talk now



Today's Class Talk



Use an informal Observation Chart to monitor students

使用一个非正式的观察图表来引导学生。

'Thumbs Up' Checklist

Chinese Class



姓名 _____ 年级 _____

星期一		星期二		星期三		星期四		星期五	
On Task	Participation	On Task	Participation	On Task	Participation	On Task	Participation	On Task	Participation
2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No		2 points = Yes 1 point = Sometimes 0 points = No	

This week's Total Points: /20

老师



父母





父母

PARENTS:

Ask questions.



老师

TEACHER:

Explain to parents
what the flipped
classroom is.



STEP 1

Choose a theme or topic you want to flip.

想想你想颠覆什么样的教学主题呢？

- Hobbies and interests of Chinese teenagers
 - Personal experience and interests
 - Personal preferences—foods, sports, weather, clothing, shopping, etc.
 - What you would like to be 10 years from now
 - How do you prepare yourself for college
 - Determining your plan for the future
 - Job markets now and then
 - Professions and their job description
 - Looking for a part-time, after school job
 - Career choices
 - Get ready for a job interview
- Chinese lunar calendar and zodiac animal signs
 - Legend and folktales of the 12 zodiac animals
 - What is “laba”
 - The myth of dragon
 - Spring Festival: Why is it celebrated?/How is it celebrated?/The mood and the significance
 - Pre- and postfestival activities
 - Family reunion/New Year’s eve dinner /cultural practice of “shou sui,” giving and receiving the red envelop “hong bao”
 - Celebration in Chinatown/lion and dragon dance
 - Story of Nian monster
 - Invention of gunpowder and firecrackers
 - Calligraphy of Chun-lian
 - Colors and their significance (“red” for the Spring Festival)

STEP 2

Write Student Learning Outcomes

决定教学目标和学生的学习效果。

Learning Map

Student Learning Outcomes

Year 10 Chinese

Month	What school is like Pressures / problems	Learning Objectives	Grammar	Suggested activities
September / October		Describe school time table Describe school uniform Talk about school life Talk about school buildings Cover sports at school Describe teachers / homework etc.,	Date and time Measure words	Draw up timetable Draw uniforms Email exchange
November / December	Relationships with family and friends Future plans	Describe family personalities Ask questions about families Talk about boyfriend/girlf Future plans	Possible points de Question words Stative verbs Use of you and meiyou	Build family tree Survey classmates Describe family members on game show
January / February	Free time activities Shopping, money, fashion Technology	Describe hobbies and locations Currency Clothing TV Internet Expressing opinions	Opinion words - 想, 觉得 太阳真exclamation words	Role-play clothing shops Weekend planner
March	Review and consolidate		Use of 自己 就 / 才 和 / 跟 还是	
April / May	Special celebrations at home Home, town, neighbourhood	Compare and contrast holidays and festivals in UK/China Discuss shops in home area Modes of transport around town Rooms in house	坐, 骑, 开 Locators 在 Comparison Word order	Make map of town area and list shops Survey transport taken Compare prices etc.,
June	Holiday plans and experiences What to see / getting around	Weather Countries Mode of transport between countries Major tourist attractions in China Booking a hotel	Use of 了 Use of 过	Role-play booking hotel Give weather forecast Listen in train station / airport Filling in immigration form Hotel form Weather in China?
July	Review and consolidate		越来越 虽然...而且 如果 不但...而且 是的	

SEPTEMBER / OCTOBER

Introduce my family (names, ages, occupations)
Discuss my family members personalities and interests.
Describe my friends (nationality, appearance, age, personality, interests)
Make an airline booking

Make a virtual tour of a hotel (rooms, locations, directions)
Pack a suitcase (clothing, colors, size, descriptions)

Create a Passport with information about myself (appearance, colors, size)

NOVEMBER - On the Plane

Express my likes and dislikes of food and drink on the plane

Create a video of a weather forecast

Choose a movie to watch on the plane

Communicate with a stranger on the plane (family, nationality, likes, dislikes, etc.)

DECEMBER - At the hotel

Give directions to taxi driver

Brainstorm forms of transport and describe transport to school, on a trip, shopping etc.,

Design a Chinese menu for the hotel

Make a webpage about the hotel and it's gym (time, location, activities)

JANUARY - School in China

Express school subjects likes and dislikes

Describe daily routine

Interview sports star about life and sport

Topic

Student Learning Outcomes

Written in student-friendly language

Let's go to a Chinese restaurant

Name: _____ Grade: _____

I will be able to:

- Find the restaurant on a map by following directions
- Choose transport to visit the restaurant
- Express day of week, and time for visit
- Book a table at a restaurant by phone
- Order food and drink at the restaurant
- Create my own Chinese menu
- Ask for a menu
- Express hunger
- Express likes and dislikes
- Ask someone what food and drink they like
- Answer basic questions from Chinese speaking waiter/waitress
- Ask where the toilet is
- Ask if someone can use chopsticks
- Ask for the bill
- Count money to \$100
- Write a Thank You note to the Chinese restaurant owner



Vocabulary and Grammar Map

Conjunctions

但是	还有
因为	所以
或者	而且
然而	和

Colours

- 白色 white
- 黑色 black
- 红色 red
- 黄色 yellow
- 蓝色 blue
- 绿色 green
- 紫色 purple
- 棕色 brown

Occupations (n)

经理 manager	警察 policeman
工程师 engineer	律师 lawyer
建筑师 architect	银行家 banker
演员 actor	飞行员 pilot

Transport

- 渡船 boat
- 汽车 car
- 校车 school bus
- 地铁 subway
- 飞机 plane
- 火车 train
- 电车 trolley
- 出租车 taxi
- 自行车 bike
- 公共汽车 bus

French (people)

法国人

Australian (people)

澳大利亚人

British (people)

英国人

American (people)

美国人

China

中国人

Food

- 炒饭 fried rice
- 饺子 dumpling
- 包子 bun
- 牛排 steak
- 薯条 fries
- 饼干 biscuit
- 鸡蛋 egg
- 馄饨 wonton
- 面包 bread
- 牛奶 milk
- 西瓜 watermelon
- 香蕉 banana
- 桃子 peach
- 葡萄 grape
- 草莓 strawberry
- 苹果 apple

Verbs

- 喜欢 like
- 要 want
- 是 be
- 不想 don't want
- 爱 love
- 觉得 feel
- 吃 eat
- 听 listen
- 说 say
- 看 look
- 买 buy
- 坐 sit
- 来 come
- 去 go
- 喝 drink
- 住 live
- 在 be
- 有 have
- 帮 help
- 玩 play
- 踢 kick
- 等 wait
- 做 do
- 打 hit

Nouns

- 妈妈 mother
- 哥哥 brother
- 妹妹 sister
- 我 I
- 我们 we
- 爸爸 father
- 弟弟 brother
- 姐姐 sister
- 你 you
- 你们 you
- 他 he
- 他们 they
- 她 she
- 她们 they
- 猫 cat
- 狗 dog

Time / Place

点	分	星期
昨天	明天	
今天	去年	
明年	今年	
什么时候	常常	
每天		

Questions

- 哪儿? (where)
- 什么? (what)
- 吗? (particle)

Places (n)

- 厕所 toilet
- 小卖部 tuck shop
- 超市 supermarket
- 游泳池 swimming pool
- 饭店 restaurant
- 电影院 cinema
- 美术馆 art room
- 音乐室 music room
- 体育馆 P.E.

Clothing (n)

- 衣服 clothes
- 牛仔裤 jeans
- 手套 gloves
- 大衣 coat
- 帽子 hat
- 围巾 scarf
- 东西 things

Response

- 还可以 maybe ok
- 不用谢 You're welcome
- 没关系 It doesn't matter
- 谢谢 thank 对 correct
- 对不起 I am sorry: excuse me
- 为什么...? Why

STEP 3

Locate rich-content resources to make available to students.

找到内容丰富的教材给学生看。

Use existing
resources

OR

Create your
own resources



Existing Resources

Videos

Podcast

Websites

Apps

Powerpoint

Songs



Growing Up With Chinese



<http://cctv.cntv.cn/lm/learningchinese/01/index.shtml>

OMG 美语



* <http://www.youtube.com/user/OMGmeiyu>

Fluentu



✦ <http://www.fluentu.com>

Arriving for an Interview



✦

我是来**参加**面试的。
wó shì lái **cān jiā** miàn shì de

cān jiā
(verb) to take part in; to participate

◀ ▶











▶ ↺ 00:08 / 00:54 🔊 ⚙️

Integrated Chinese



<http://chinese.fluentu.com/courses/24/integrated-chinese-i/>

Curriculum

	Integrated Chinese 1: Lesson 1 - Greetings Newbie • 37 Words • 0% 
	→ Quiz
	Integrated Chinese 1: Lesson 2 - Family Newbie • 45 Words • 0% 
	🕒 Quiz
	Integrated Chinese 1: Lesson 3 - Dates & Times Newbie • 50 Words • 0% 
	🕒 Quiz
	Integrated Chinese 1: Lesson 4 - Hobbies Newbie • 50 Words • 0% 
	🕒 Quiz
	Integrated Chinese 1: Lesson 5 - Visiting Friends Newbie • 37 Words • 0% 
	🕒 Quiz

iTunes U

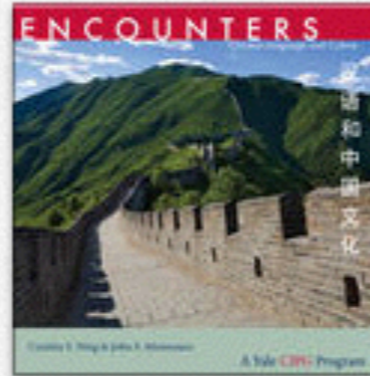
iTunes U Collections



Chinese Language Learning Videos
International School o...



Chinese Business Etiquette
国家开放大学



Encounters Chinese Language and Cultur...
Yale University Press



自學中心
The Chinese Universit...



Exploring Chinese Culture
国家开放大学



Beginners' Chinese - Audio
The Open University



Try Free Lessons

Log in

POPOP CHINESE





husband/wife ★
 爱人
 children
 孩子

76 4:56

Family Members in Chinese

by Ling Li

一 二 三 四 ★
 五 六 七 八
 九 十

30 2:41

Chinese numbers 1-10

by Ling Li

日 rì Sun-day ★
 日 日 日 日
 日 日 日 日
 日 日 日 日

22 3:39

æ—¥

by Iris Qiu

zài jiàn ★
 再见

14 4:01

Hello, My Name Is, Goodbye in Chinese

by Ling Li

1 2 3 4 ★
 mā má mǎ mà

14 4:16

Four tones

by Iris Qiu

① ② ③ ④
 ⑤ ⑥ ⑦

13 0:23

How to draw 'ni' in Chinese

by Bethany Hughes

100 1,000 ★
 yī bǎi yī qiān
 一百 一千

10 3:26

Count Past 10 in Chinese

by Ling Li

一 二 三 ★
 yī èr sān

8 5:14

Chinese Mandarin Tones

by Ling Li

上 shàng up, above
 上 上 上 上 上
 上班, 上当, 上等

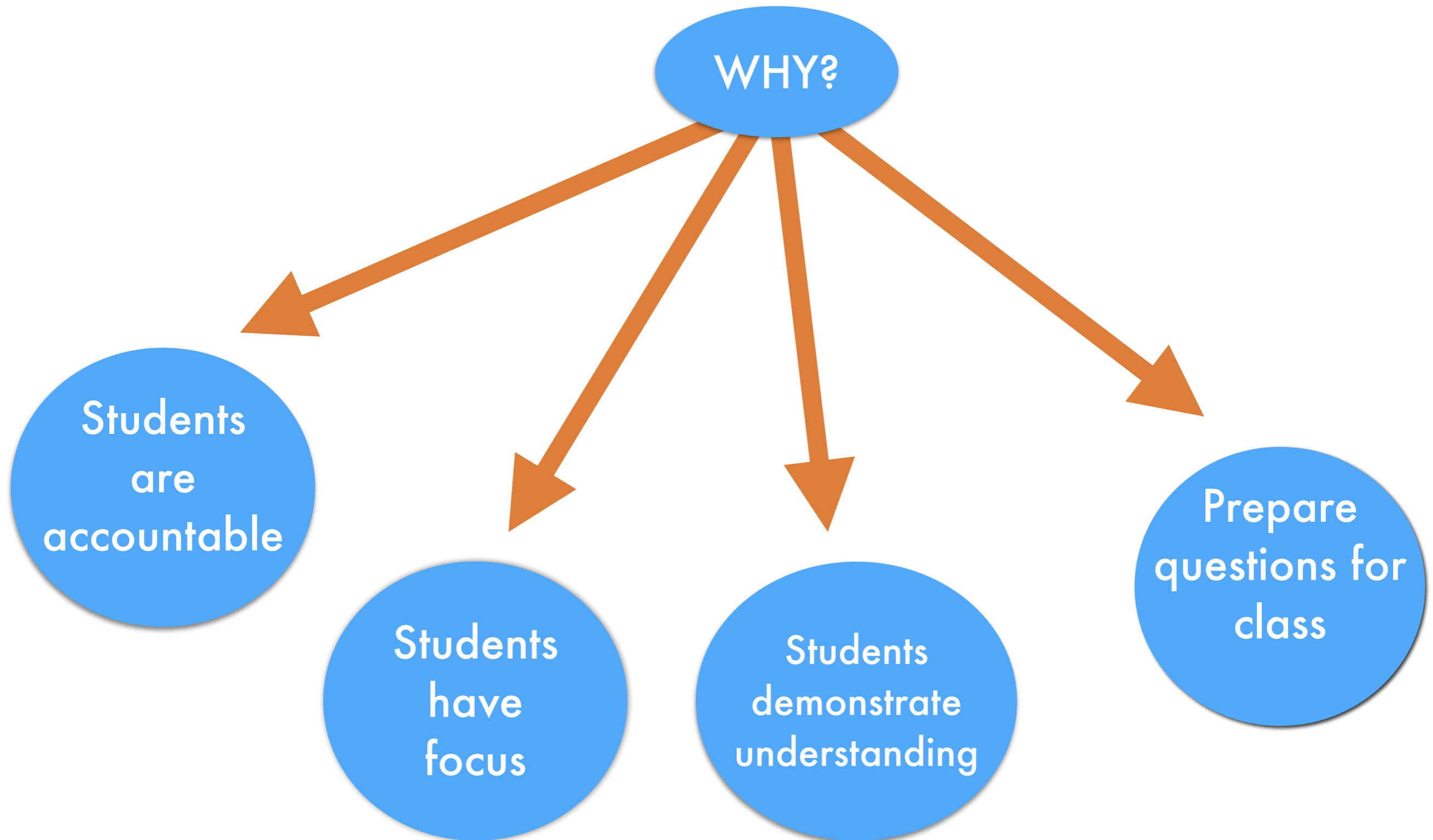
6 5:15

ä,š

by Iris Qiu

STEP 4

Include activities to complete at home.





WSQ Chart

姓名 _____ Grade: _____

Learning Outcomes
I will be able to:

Date	W atch 看 	S ummarize 写 	Q uestion 问题 ?
星期一			
星期二			
星期三			
星期四			
星期五			
Total:			



Quick Quiz

Christmas Role-play

Name: _____ Grade: _____

Look at each picture and write the English meaning underneath:

 <p>Shèngdān kuài 圣诞快乐</p>	 <p>Qǐng jìn 请进</p>	<p>O, kàn kàn shèngdānshù 哦，看看圣诞树</p> 	<p>Nǐ xiǎng chī shénme? 你想吃什么?</p> 
<p>Wǒ xiǎng chī bǐnggān 我想吃饼干</p> 	<p>Wǒ xiǎng chī táng 我想吃糖</p> 	<p>Nǐ xiǎng hē shénme? 你想喝什么?</p> 	<p>Wǒ xiǎng hē kělè 我想喝可乐</p> 

A Quick Quiz:

Write the following in Chinese:

Merry Christmas _____

Christmas Tree _____

Please come in _____

What do you want to eat? _____

Drink _____ Eat _____ Want _____

Cola _____ What _____ Look _____

I want to eat cookies _____

I want to drink soda _____

Learning Journal



姓名: _____

Three times a week, you will write an entry in your 日记. You can use 英文 and 中文. The journal entry can be your opinion, your ideas, your likes/dislikes, or your feelings.



STEP 5

Provide in-class activities to help students apply what they have learned.

在课堂上，给予一些让学生可以应用所学知识的活动。

The most important element of the
Flipped Classroom



What will students do with this
new content?

EXAMPLES #1

Theme: Where Are My Keys?

我的钥匙在哪里？



Learning Outcomes

I will be able to use location words to perform a role-play titled: 'Where Are My Keys'?

Language Content

The language I will need:
前面,后面,里面,外面,楼上,
楼下,旁边,钥匙, 哪里,

Grammar: 在...

Sentence structures:

Vocabulary:

Theme: Where Are My Keys?

我的钥匙在哪里？

Where Are My Keys?



WSQ Chart



姓名 _____ Grade: _____

Learning Outcomes
I will be able to:

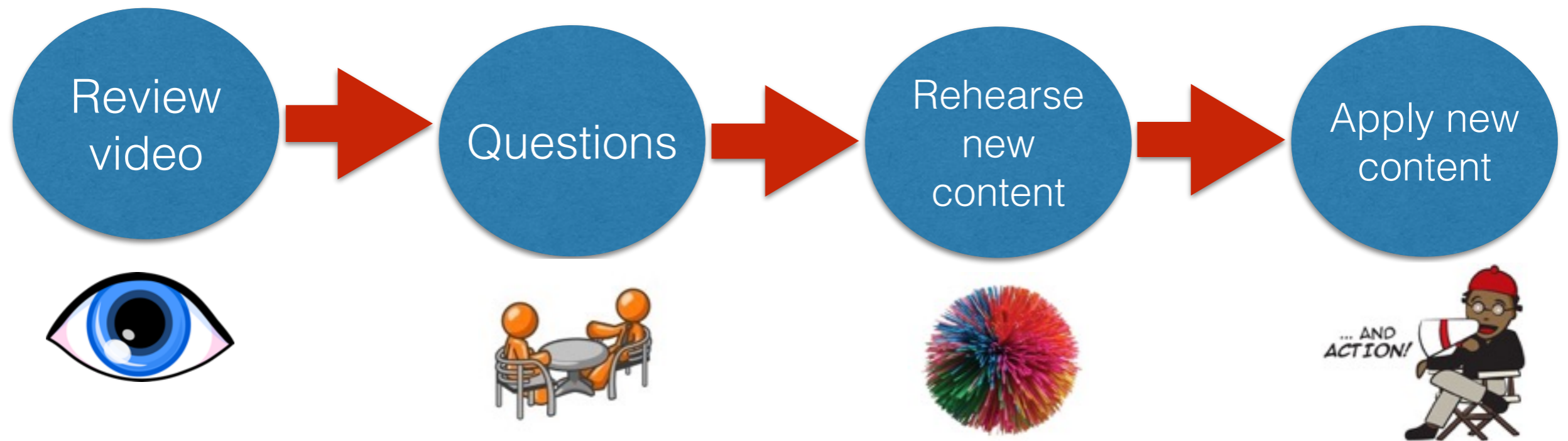
Create a role-play about finding my friend's keys.

Date	W atch 看 	S ummarize 写 	Q uestion 问题 ?
星期一			
星期二			
星期三			
星期四			
星期五			
Total:			

Theme: Where Are My Keys?

我的钥匙在哪里？

Follow-up Lesson



EXAMPLE #2

Theme: Meet My Family

我的家

Learning Outcomes

Using puppet sticks
I will introduce my
family to the class.

Language Content

The language I will need:
家, 妈妈, 爸爸, 姐姐,
哥哥, 弟弟, 妹妹, 有,
没有, 这是, 我叫, 岁

Learning Outcomes

Using puppet sticks I will introduce my family to the class.

Language Content

The language I will need:

家, 妈妈, 爸爸, 姐姐,
哥哥, 弟弟, 妹妹, 有,
没有, 这是, 我叫, 岁

Family members
I'm...years old.

Numbers

I'm called...

My family has...people.

This is my.....

Measure words: 口 and
只

Theme: My Family

Go Animate: www.goanimate.com

The Flipped Chinese Classroom Planning Sheet

What topic do you want to flip?

Teacher:

Grade:

What are the Student Learning Outcomes?

I can:

What content will students master?

Vocabulary:

Grammar:

Sentence structures:

What rich-content resources will students view at home?

Where will the resources be posted online?

What activities will students complete at home?

How will students demonstrate mastery?

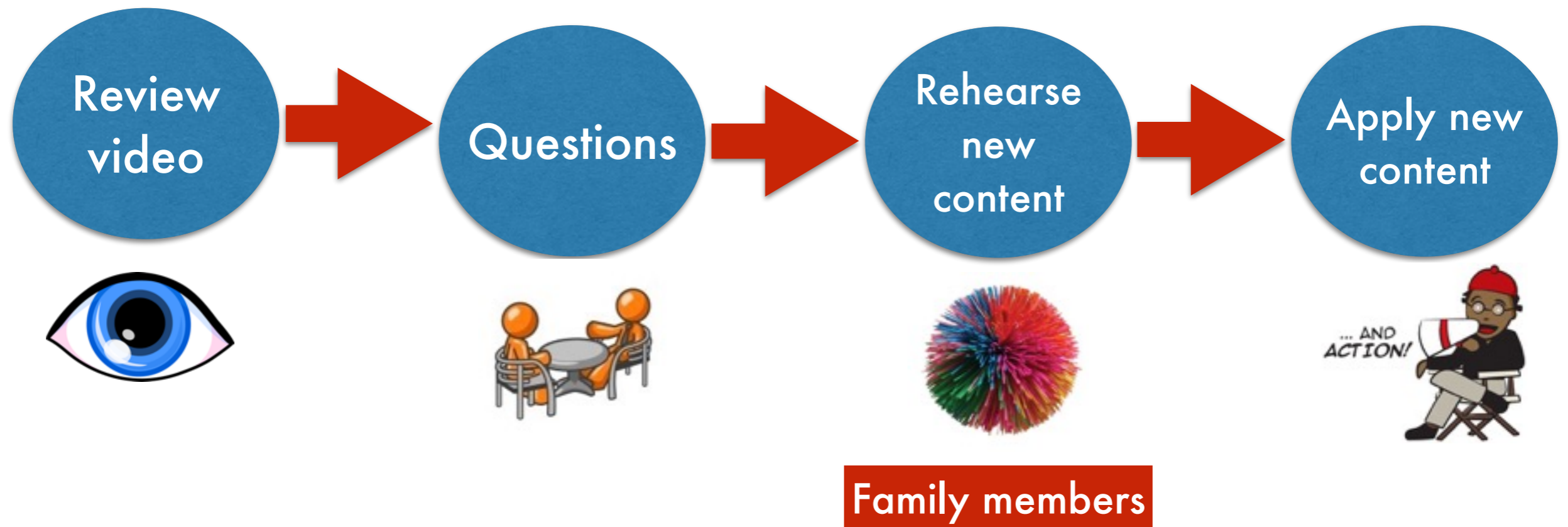
What activities will students complete in-class to apply the new content?

RESOURCES

Theme: Meet My Family

我的家

Follow-up Lesson



EXAMPLE #3

Learning Outcome

I will be able to express something is

SO

very big

and

so expensive!

VERY



太 + adjective + 了



1	Too expensive	6	Too much
2	Too small	7	Too little
3	Too big	8	Too bad
4	Too busy 忙(máng)	9	Too angry
5	So happy 高(gāo) 興(xìng)/ 快(kuài) 樂(lè)	10	So polite

Comparison : 「很」 和 「太」

Created with Doceri



非诚勿扰



非诚勿扰

Introduce myself
name
age
nationality

Describe hobbies

Clothing

Work

Physical descriptions

Daily routine

Describe family members

Express likes/dislikes

- food
- school subjects
- pets
- qualities of people

Personality

非诚勿扰

Guess what? Over the next 6 months you will prepare to go on the TV show **Fēichéngwùrǎo**



Get ready to be a contestant on 非诚勿扰!

My Learning Outcomes

- I can introduce myself using my name, my age, and my nationality
- I can describe my physical descriptions - hair, eyes, height, weight
- I can describe my hobbies and daily routine
- I can describe my (and others) personality
- I can ask others about their family members
- I can complete an application to be a contestant
- I can read a description of a contestant and formulate questions to ask
- I can write a script for my appearance as a contestant
- I can express my likes/dislikes about food, school, and pets

The Flipped Chinese Classroom Planning Sheet

What topic do you want to flip?

“I want to be on 非常勿扰”

Teacher:

Grade:

What content will students master?

Vocabulary: Physical description, Family members, Occupations, Nationality, Sports and Hobbies, Likes and Dislikes, Personality traits, Clothing.

Grammar:

The Adverbs 太 (tai, too) and 真 (zhen, really)
除了... 以外, 还... (chule... yiwai, hai... , in addition to... , also...)
虽然... , 可是/但是... (suiran... , keshi/danshi... , although... yet...)
比较 / 过 Indicating Experience / 越... 越... (yu è ... yu è ...)

What are the Student Learning Outcomes?

I will be able to:

- Create a video audition for the TV program.
- Describe myself (appearance, personality)
- Express sports and hobbies likes/dislikes
- Complete an application form for a dating site
- Introduce family members and friends

What rich-content resources will students view at home?

<http://www.youtube.com/user/JSTVFeichengwuraio>

Where will the resources be posted online?

What activities will students complete at home?

How will students demonstrate mastery?

What activities will students complete in-class to apply the new content?

CULTURAL TOPICS

Changing Views of Marriage 婚姻观的新变化
Chinese Food Culture 饮食文化
Confucianism in Modern China 浅谈儒家



男

非诚勿扰

步步高音乐手机

短信报名【编辑短信86发送到1066 6666 20】
(1元/条, 不含通信费)

女

报名热线【025—96088】

您是首次登录交友网站, 请填写您的基本资料 * 仅节目组工作人员可见 * 待参加节目后部分网友可见

注册信息 *

账号: *

密码: *

确认密码: *

基本资料 *

昵称: * 境外报名: (国家名称)

姓名: * 年 龄: 20 ▾ *

性 别: 男 女 *

民 族: * 身 高: 170 ▾厘米 *

出生年月: 1984 ▾年 1 ▾月 *

学 历: 本科 ▾ * 所 在 地: * 月 薪: 2000-5000元 ▾ *

婚姻状况: 未婚 ▾ * 购车状况: 未购 ▾ * 购房状况: 未购 ▾ *

工作单位及职务: * 身份证号码: *

联系电话: * 常用邮箱: *

自我描述 (限500字) *

Name
Nationality
Age
Height
Place of birth
Education
Email address
Phone number
Male or female
Physical appearance



Email: shaz@creativechinese.com