**Learning Contract**

**Theme: Mom, I Need New Clothes!**

**Choose \_\_ activities to complete. All completed activities need to be submitted for Assessment.**

* **= Compulsory activity**

1. Design a Clothing Catalog of at least 10 pieces of clothing. Label in Chinese characters and pinyin. Read the catalog to a classmate.

2. You work in a Clothing store. Create a Store ID for yourself with information about age, height, general description using Chinese characters. Include your own photo on the Store ID.

3. Write a one minute rap about “Shopping for Clothes” and perform it for the class.

4. Set up a Clothes Store in the classroom. Be sure to label all clothes and include prices in Chinese. Ask 2-3 classmates to visit the store and record your conversation as you help them choose items to buy.

5. Make a Clothing presentation (at least 10 items) and label the size, name of clothing, and Color. Print and make into a Mini-Book.

6. Use the phrase: What do you think? ？to ask your friends what they think about clothes in a Catalogue. Record their responses in a Class Graph labeled in Chinese characters.

7. Brainstorm ways to describe clothing – too long, too short, too big etc., Draw a cartoon strip of characters wearing different clothing. Label each cartoon with too…

8. Using a mini-whiteboard, find ways to remember the Chinese characters for 10 pieces of clothing.

9. In a group of 4, write a script of a fussy shopper. Practice the skit, then record the short skit on your cell phone. Be prepared to show the video to your teacher.

10. Make a ‘Pack a Suitcase’ card game. Write the rules in English, and play the game in Chinese.